YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SELVAMM ARTS AND SCIENCE COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. N. Rajavel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9942099144
• Alternate phone No.	9942099566
• Mobile No. (Principal)	9443122772
• Registered e-mail ID (Principal)	selcoll@rediffmail.com
• Address	Salem Road, NH- 44 Pappinaickenpatti (PO)
• City/Town	Namakkal
• State/UT	Tamilnadu
• Pin Code	637 003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/07/2011
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. H.D. Subashini**
• Phone No.	**9942099144**
• Mobile No:	**8838807579**
• IQAC e-mail ID	**iqacselvamm@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://selvamarts.edu.in/naac/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://selvamarts.edu.in/files/Handbook2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.04**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**A**	**3.23**	**2014**	**10/07/2014**	**09/07/2019**
Cycle 3	**B++**	**2.87**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**01/06/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	20	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Administrative Audit on 15th & 16th December 2021. The Committee monitors and evaluates the processes. Necessary action is taken by the management based on the report

90 continuous internal FDP Programme online during pandemic period

A five day National Level Workshop on Education 4.0: A New Paradigm of Teaching and Pedagogical from 20th to 24th December 2021

A Two Day International Virtual Conference on Innovative Research in Humanities, Science and Technology, from 06th to 07th January 2022

Obtained audit certification for Energy, Environment and Green Campus by external certified auditors from Nature Science Foundation, Coimbatore on 21.12.2021.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conducting AAA	Conducted AAA on 15th & 16th December 2021.
Arranging Faculty Enrichment Programme	Conducted 20 Internal FDP
Planned to Conduct National level workshop in Teaching Learning	Organized A four day National Level Workshop on Education 4.0: A New Paradigm of Teaching and Pedagogical from 20th to 23rd December 2021
Energy, Environment and Green Campus Audit	Obtained audit certification by external certified Auditors.
Establishment of IIC	Established Selvamm Institutional Innovation Council (SIIC)
Receiving Fund for Project	Received Five Student Project from TNSCST
Library Practices and N-List	The award of "Active User of Library" will be given to the active user.. maintains 1st to 3rd place since one year
Preparation and timely submission of the AQAR	Prepared and submitted the AQAR on time.
International Virtual Conference	Organized International Virtual Conference on innovative Research in Humanities, Science and Technology, on 6th and 7th January 2022
Fund Sourcing	Applied projects for various funding agencies

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	12/07/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021	21/03/2022

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

37

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1

Total number of students during the year:

2880

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2

Number of outgoing / final year students during the year:

934

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

2517

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**792**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**135**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**140**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**848**
4.2 Total number of Classrooms and Seminar halls	**78**
4.3 Total number of computers on campus for academic purposes	**276**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**269.06024**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Since it'sAutonomy, it offers 17 UG, 10 PG with CBCSpattern,9 M.Phil., one Ph.D. programme under Periyar University, Salem, 75 Certificate Courses, 31 Skill Based Courses which have high employability potential, with the aim of making the students employable, self employable or becoming entrepreneurs.

The curriculum design and development

SASC focuses onOBE, the syllabi developed are on par with PSOs and mapped with COs, which ultimately cater the local/regional/ global demand. BoS is conducted every yearand syllabi is approved through academic Council.

Local, National, Regional and Global Development Needs and Relevance:

Unique Course in SASC: As there was demand for starting B.Lit. Tamil instead of B.A. Tamil, in 2005. Ithas produced 283 Graduates, 50% are employed as Tamil Pandits

B.Sc. Botany inducted in 2018, Physical Education and Hotel Management and Catering Service are unique courses inSASC, which have high local and societal relevance.

POs, PSOsand COs are mapped with syllabi as well as the results obtained by individual student.

The quality of the education with the outcome achieved by the students is periodically monitored by Academic Audits, and feed-back from the stakeholders and result analysis done by IQAC.

- Soft Copy Website http://selvamarts.edu.in

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://selvamarts.edu.in

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

665

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Enriched curriculum is achieved through prescribing dynamic and updated curricular inputs for programs and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics.

.1.Human Values and Professional Ethics

Human Values and Professional Ethics are included as a part of curriculum for I UGstudents.

Value Education - I comprises of Yoga and Practice

Value Education -II comprises of Values for Life .

2.Women's Rights

The womn's cell facilitateswomen's empowerment by organizing

numerous guest lectures, seminars and awareness programmes on legal rights for women to impart sensitivity among the women students.

3. Environment and Sustainability

Environmental studies as a course is taught for I UG students. The nature club arranges environmental awareness programme for our active student communities at The Anglade Institute of Natural History (AINH), Shenbaganur, Kodaikanal.

1. Human Rights

'Human Rights" is offered toPG students The students are oriented towards universal declaration of human rights, Indian Constitution and Relevant Articles relating to Human Rights, Social Planning, Social Development and Social Legislation.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

85

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3861

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2123

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://selvamarts.edu.in/naac-feedback-system/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://selvamarts.edu.in/naac-feedback-system/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

870

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

848

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

SASC assesses the learning levels of the students and organize special programmes for slow and advanced learners

Slow learners are identified on the basis of interactions and assessment tests

Bridge Course is conducted for 10 days before their commencement of the regular classes.

The Class teachers along with mentors extend valid support in classifying the students with the observation and tests such as snap tests, internal tests, model exams and finally the semester exams. Apart from this, IQAC team analyses the odd and even semester results and identifies the slow learners, and chalk out the plan for remedial classes.

Strategies for slow learners

Remedial Classes, Remedial tests, Academic and personal counseling, yoga and meditation classes, Bilingual explanation and discussions conducted. Simple and standard course materials are also provided.

Strategies for advanced learners

Certificate courses, Skill Development Classes, Communicative English, Aptitude tests are conducted by Placement cell, Provision of additional learning and reference material, Assignment and Student Seminars on advanced topics to enable them for placement, coaching classes for competitive exams, participate and present papers in various Seminars/ Conferences/Workshops/ Inter-Collegiate Competitions organized by other colleges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/08/2021	**2880**	**135**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Selvamm Arts and Science College takes all measures to groom the students to be responsible citizens of our Mother Nation.

The College adopts Student Centric approach for learning process using Education 4.0

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning,

Multimedia teaching aids like videos, online materials and PPTs, Experiential Learning, group discussion, debate, role play, home assignments, internship, industraial visit, project etc. are incorporated in the day-to-day teaching - learning process that enhances the students' understanding of the subject besides oral presenting methods. .

The faculty members provide a good learning environment by engaging in rich experiential content of teaching through experience, demonstration, visual aids, periodical industrial visits, Organizing exhibitions, Presenting papers, summerprojects in selected departments, internship for all the students.

Instrumentation centre for advanced experiments,participating and conducting quiz on theory topics.

Implementing mushroom cultivation, spirulina cultivation, Office Automation and Accounting Software are the Add on courses imparting experiential learning.

Thus, the adaptation of student Centric Method of Teaching, encourage the students to face the external world and manage the crisis with self-confidence, and help them to emotional intelligence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	[Nil](#)

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the teaching faculty use ICT tools for teaching atleast 20% of the syllabus per course. In turn, students also take seminars for the portion alloted only by powerpoint mode.

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students.Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning material. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was very much in place with the support of a renowned online platform provider during the year, especially due to pandemic situation when

distant teaching-learning became the only mode of communication between theteachers and the students. Regular classes are taken through this on-line platform according to a fixed routine set by the institution. Classes are accessible 24 X 7 as recorded material in the LMS reaching out the students beyond the regular teaching hours Adequate number of high end interactive projectors and computers for use in seminars and lectures,Digitization of lessons State-of-the-art Media Lab, Computer Labs, Language Lab and Audio-Visual rooms are available A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks. The College subscribes N-List, which provides more accessibility to faculty and students for e-learning resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

SASC prepares a transparent and excellent Academic Calendar which deploys all the academic and administrative programmes of every academic year.

It also furnishes the specialprogrammes of SASC like, Language lab, noon meal scheme, STE, ERP, DGD etc. The discipline and rules and regulations to be adopted by students are spelt out clearly to avoid unforeseen situations, and to maintain the decorum of the College.

Further, it also accompanies number of working days with day-order, examination schedule, academic activities of the College (inclusive of seminars, conferences, workshops, special lectures) co-curricular activities and extra-curricular activities in -detail.

To ease the students with their financial plan, details of the term fee payment schedule, exam fee, revaluation fee are presented.

The teaching plan for all the courses has been incorporated . An individual faculty hasrecord for the lesson plan and portion covered with various methods of teaching methods and tools and gets approved by HoD, Academic Dean and the Principal. After the class, the portions taught by the individual faculty need to be countersigned by the HoD. It has also been made available publicly in the College Website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

135

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

34

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

781

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Controller of Examinations of Selvamm Arts and Science College integrates Front end Visual Basic 6.0 Back end MySQL for all the examination procedures. Information through MSAccess is used for hall ticket issue, Examinations and results publication.

Student data Module: This module holds the students records of personal information where all the personal details are stored and updated time to time.

Student Attendance Module: This module enables the regular registration of attendance where class teacher's assigned to maintain the attendance. Notification message for taking leave is sent to the parent's mobile number regularly.

It's user friendly, time saving, helps the teachers to avoid discrimination and to be fair in a way that every student can be assessed according to their conditions and needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Mechanism of Communication

Curriculum is well defined and it links with Programme Specific outcomes and Programme Outcomes as it focuses on Outcome Based Education.

The course pattern and the syllabi are passedt hrough BoS and Academic Council and made available to teachers and students.Teachers adhere to the syllabus for teaching and evaluating. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded to the Institution Website http://selvamarts.edu.in

UG -POs

PO 1: Communicate Effectively -

PO 2: Environment Concern -

PO 3: Ethical and Healthy Practice -

PO 4: Social Consciousness -

PO 5: Subject Specialist -

PO 6: Role Model -

PG- POs

PO 1: Application :

PO 2: Analysis:

PO 3: Solution Finding:

PO 4: Progression in Career: .

PO 5: Research Capability:

PO 6: Expressing their talents:

PO 7: Individual sustainability:

PO 8: Competency

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	https://selvamarts.edu.in/files/SyallbusUG.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme Outcomes:

SASC takes at most care to frame the syllabus with pedagogy adopted. In the Academic Year 2020-21, the entire syllabus is framed with Course outcomes, Program Specific Outcomes mapping with Program outcomes. IQAC monitors the incorporation and implementation of the same. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution with the end semester results. The teaching 4.0 is adhered and the OBE is calculated using the software (excel format) developed by our College. The level of teaching and syllabus framing is done based on the OBE analysis.

Mechanism of evaluation:

The outcomes are evaluated through end semester examinations With the help of examination results and placement, the attainment of outcomes is evaluated.

The programme outcomes is well expressed with our placement of above 50% in reputed companies and nearly 16% progression towards higher education and more than 5% students have entered into entreprenures with full self-confidence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://selvamarts.edu.in/files/SyallbusUG.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

959

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://selvamarts.edu.in/naac/iqac/aqar2021/C2/2.6.3.2AnnualReportCoE2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://selvamarts.edu.in/naac-feedback-system/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Selvamm Arts and Science College aims to bring out the latent talents of the students and also to promote academic excellence in Teaching and Research. Hence, it has planned to increase the research ambience in the Campus by appointing the qualified research faculty and also obtained recognition to conduct research for the Department of Biotechnology, under Periyar University, Salem, since 2009. Despite many Ph.D. Degree holders in various Departments, the lack of recognition of R & D Centres, the recognised Research Guides are forced to guide Ph.D. Scholars under the direct recognition of Periyar University, Salem. At this juncture, the Governing Body of Selvamm Arts and Science College felt the need of individual recognition of Research Department, then appointed the Research Dean to cater the need of research, and streamline the research and its related activities of the College from May, 2017 and subsequently developed Policy for Research, Consultancy and Plagiarism. The seed money grant would continue for focuses on research and also towards guidance of M.Phil./Ph.D. scholars on requisition only with the

approval of the Committee. Any publications Scopus/ Web of Science /UGC journals would be recognised by the Management with monitory benefits as per the Research Committee recognitions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://selvamarts.edu.in/naac/iqac/aqar2021 /C3/3.1.1ResearchPolicy.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.66200

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

.375

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

37

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.tanscst.nic.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Selvamm Incubation Centre of the College has developed a system to identify the students interested in exploring entrepreneurship as a career option. In this regard, the centre adopts a multipronged approach to groom entrepreneurial spirit among enthusiastic and proactive students. It provides a range of services for promoting new ideas and entrepreneurial ventures through a dedicated development centre available in the campus. The start-up ideas developed by the students are presented in a Stall Expo organised by the BBA during which Seed and Angel investors are invited to scrutinise the ideas. Best ideas are rewarded with prize by the centre. The Biotechnology and Microbiology Department maintains a Biotech Park. A variety of Medicinal plants grown and maintained by the students. Certificate Course on herbal medicine preparation is given to the students to enhance the usage of herbs and to encourage them to grow these herbs on their own. Workshop on Mushroom Cultivation, Azolla Cultivation and Spirulina Cultivation is conducted for the students. The College has established a vermi-compost Unit. The bio-fertilizers produced from the vermi-compost are used for gardening purpose and the excess produce is sold to outsiders at a nominal price.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

53

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://selvamarts.edu.in/naac/iqac/aqar2021/C3/3.4.2.2ResearchGuideship.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.06000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.06000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	*View File*
List of training programmes, teachers and staff trained for undertaking consultancy	*View File*
List of facilities and staff available for undertaking consultancy	*View File*
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Empowering Rural People (ERP), is an overall social, economic and educational motivational challenge to empower the people in terms of access, equity, inclusiveness and social justice. Empowering the rural people would make the faculty members and students concentrate on the society.

Departments adopt villages and involve in various activities like teaching, workshops for the rural school teachers and organising awareness programmes. Opportunities are given to the students, with hands on experience, to learn herbal medicine preparation,, various techniques of organic farming and the marketing techniques of the value-added products viz.herbals and agriculture products.

Impact on students

Students take part very enthusiastically and create an impact in thevillage,maintenance of Personal hygiene, avoidance of open defecation, cleanliness of their surroundings and also the segregation of degradable and non-degradable wastes, RRRR (Recycle, Reuse, Reduce, Refuse), avoidance of plastics and chemical pesticides and fertilizers etc. are the highlights of the programme.

Departments collaborate with units such asNSS, ROTRACT, RRC, Consumer Club, Nature Club, YRC, Campus Care, Junior Jaycees, The faculty and the students are encouraged to involve themselves in the social programmes like organizing seminar, rallies, blood donation

camps, organ donation campaign, social awareness campaign and cleanliness drive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://selvamarts.edu.in/naac/iqac/aqar2021/C3/3.6.1ExtensionActivitiesPolicy.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

18

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	**No File Uploaded**
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

84

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7260

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

45

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has spread out in 13.30 acres covering 78 class rooms, well equipped 20 laboratories to cater the need of around 3000 students and 6 digitalizedSeminar halls

Apart, it has computerized library, parking area, canteen, gymnasium, transport, and hostel for both boys and girls separately, adequately.

To encourage ICT mode of teaching, individual Departments are provided with LCD projector, Wi-fi facility with 75 Mbps. Highly configured 276 computers with LAN, updated software and internet

facilities are the feature of Selvamm Arts and Science College. Any information reaches every student through Public Addressing System.

The College has nearly 70 surveillance cameras to avoid the unpleasant happening in the Campus, which is monitored by the Principal. 24 hours power supply is maintained in the Campus with the support of two generators, 110 & 63 KVA and a solar system with the production capacity of 350 to 400 unit/day. There are 4 bore wells and two 60-70 feet wells in the campus that supplies sufficient water and has 21000 liters/ day capacity drinking water purifier (RO) installed to quench the thirst. Each floor in the College is provided with a water doctor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports being one of the Cardinal principles of SASC, the institute emphasis on its activities and supports adequate infrastructure for the physical development of every individual.

The College has a multipurpose playground with 30800 sq.mts of land, for Outdoor Games like Foot ball, Volley ball, Cricket, Hockey, Kho-Kho, Basketball, Kabbadi, Hand ball, Tennikoit and Ball Badminton, which are in use, regularly. Apart from this, provision for playing indoor games viz., Table Tennis, Carrom and Shuttle Badminton, separately for girls and boys, and also for faculty. The College has a dedicated 400mts track with 8 lane for sportsmen who are looking to fine tune their skills in athletics.

The facilities for sports and games are also utilized by the University, for zonal matches and for various other institutional matches wherein our students also participate.

The College has a gym centre. It is well equipped with sophisticated equipments for exercises,

A separate hall is provided for yoga.The sufficient infrastructure is provided for short term yoga training program organized by the college with collaboration of Manavalakalai Mandram,Namakkal.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

23

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3.05233

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Learning Resource provides a number of books, periodicals, News Clippings, Reference books and Net Facilities. It

enables students to gather information and update themselves to current world.

Library Collection:

- **OPAC : Yes**
- **Electronic Resource Management package for e-journals: Yes**

The facilities are

- **Fully Computerized circulation with bar coding system.**
- **Plagiarism Checker**
- **Free Internet facilities**
- **Laser printout**
- **INFLIBNET (N – List) facilities**
- **Excusive study area for Staff, PG and M.Phil Students.**
- **Special care for physically challenged student.**
- **Separate Room for Projects & Theses**
- **New section to provide materials for all competitive exams.**
- **E-gate entry for both staff and students**
- **Book Bank**
- **OPAC (Open Public Access Catalogue)**
- **Power backup**

Infrastructure:

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

- **Access to the premises through prominent display of clearly laid out floor plan; adequate signage; access to differently abled users and mode of access to collection.**

The floor plan is prominently displayed and there are adequate facilities for signage's for the easy access. The fire extinguisher is easily accessible in the Library and maintained properly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://selvammlibrary.wixsite.com/sasclib

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.78052

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

275

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

SASC updates its IT facilities such as computer refurbishment, system up-gradation, Wi-Fi connections, local area networks, fiber cabling, UPS & Batteries, projectors 2020-21 at the cost of

Rs.2,60,030/-

The Institution has three modernized and sophisticated Computer Laboratories with internet, LAN and Wi-fi connectivity(75 Mbps),276 systems.

The Computer Lab is utilized by Non-Computer Science faculties for their academic activities. The students are encouraged to apply for their semester examinations and also to obtain their Hall tickets through online. Examination schedules and the semester results are published on institutional website. Uploading and sharing e-resources facility is also made available for the teachers and the students throughout the Campus on registration.

To improve the teaching-learning process, and upgrade their ICT mode of teaching, ICT enabled class rooms and seminar halls are established. All the ICT facilities are updated periodically as per the requirements of the Individual Department.

A separate team of Infrastructure Development Cell (IDC) takes care of the IT and related needs of the campus such as Software Development, Hardware and Networking, Website designing and hosting, Email solutions, SMS solutions, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2880	276

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.youtube.com/playlist?list=PLBWrJZEzqL6tDvnJkS-f5l0S_ABgPDLm-
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

269.06024

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has an Advisory Committee which looks after regular maintenance of College Campus. The committee submits its report to the Principal and Chairman of the trust. If required the issues are discussed in Local Managing Committee (LMC) meeting and the necessary steps are taken.

The Library Committee looks regular maintenance of the library which

includes rising purchase order of books, procurement of books, maintenance of valuable materials and updation (automation) of the library inclusive of N-List utility.

The academic calendar is devised by the Curriculum Committee and the IQAC monitors the accomplishment of each chalked out programme.

The Examination cell and CoE are responsible for the year plan of CIA and Semester Exams.

Research Committee – chalks out the annual plan for the research activities of all the Departments

Periodic checking of furniture and other stocks are done through the financial department of Selvam group of Institutions with full cooperation of the faculty.

The laboratories are maintained by the respective laboratory assistants . The laboratory staff keeps a strict vigil regarding the maintenance and repair of the instruments.

Technical personnel takes care of the computer systems and the working software. The electrician is responsible for the uninterrupted power supply of the College.

Maintenance- staff members consisting of technically qualified people as mechanics, plumbers, electricians, civil workers, carpenters and painters are available round the clock to look after the maintenance and repair work in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://selvamarts.edu.in/naac/iqac/aqar2021/C4/4.4.2ConferenceHallandSystemAdminLogBook.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

588

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

860

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://selvamarts.edu.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1174

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

402

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

146

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year, Student council is formed which comprising of one student representative from each Department. From that council, one student is being selected as Student Chairman. The council plays a vital role in Departmental activities such as organizing symposiums, seminars, conferences and workshops,news letter. preparation of

college calendar to plan college activities Department wise and alsoevents such as college day, hostel day, Independence Day, Republic Day and various club activities. Each club has several students who take on leadership roles and organize the events and get very good exposure. The student representatives also actively participate in committees of Sports , Cultural , Magazine, etc.

The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various Associations and Societies. There is a staff advisor to guide the students in the smooth and effective functioning of the Associations. Exciting list of speakers address on the theme coined.

The Student Council is adequately represented include the Board of Studies, The Student Council offers it's suggestions for key changes and voice their opinions to the management to include more student-friendly practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Selvamm Alumni Association is the major strength of our institution and their contribution leads to save earth and nature. The alumni meet is conducted twicea year, where the alumni share their views and give suggestions for the betterment of their junior students.

The alumni meet is hosted by the management generously and they are honored with mementoes. The SAA provides a platform to meet their friends and act as a bridge for them to share their experience, knowledge and insights with the faculty.

The prestigious alumni are invited to deliver Guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Successful entrepreneurs from the alumnus and alumna are invited to talk on their success stories at various occasions of the Institute.

The financial contribution of Alumni turns in lakhs which indicates their gratitude and belongingness towards their own Institute.

To strengthen their relationship with the Institution a separate portal has been provided at our website at https://alumni.selvamarts.edu.in/

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

SASC has been established in the aim of preparing Educators with Sincere, Aptitude, Self-Confidence and Creativity . Our motto is Wisdom and Prosperity through Knowledge.

The governance iseffective through the Governing Body which comprises Secretary, Administrative Director, nominees from UGC, Government,University and external experts.

Academic affairs are made through the statutory bodies :Governing Body, College Council, Academic Council, BoS and Finance Committee. Administrative sections that include Principal, Controller of Examinations, Vice - Principals, Deans, the IQAC team, Heads of the Departments, Class mentors and Superintendent. The Principal coordinates and monitors the academic and administrative functions of the College.

Vision

Our Vision is to produce leaders who will be the agents of social change, primarily among the communities they live in, and in the nation as a whole; and to make the College serve national and global needs by providing quality human resource, by shaping intellectually sound, ethically sensitive and socially compassionate graduates.

Mission

Our Mission is to achieve the vision of the founder by establishing and managing educational institutions based on the four cardinal principles of Discipline, Sound Education, Sports and Service, in order to raise leaders with rounded holistic personalities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://selvamarts.edu.in/about-sasc/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The participative management of SASC believes in decentralized leadership at every level of administration and a vigorous structure has been established to sustain and improve the quality of education.

The meeting of the founder with the Principal, HoDs and staff members at beginning of the academic year is reflection of the participative management.

1. Administrative work is being decentralized by the regular meeting with the HoDs by Principal

2. Internal Exam Cell conducts internal exams (CIA). Office of CoE conducts all the external exams and practical

3. The Placement Cell makes sure the visit of various reputed companies

4. Library Committee takes care of library affairs.

5. IQAC cares of the issues concerned with autonomous activities, accreditation works, maintaining files, preparing AQAR, participation in NIRF MHRD, IISC. Mainly IQAC concern about quality improvement strategies

6. Research Committee traces the funding sources for research activities, IPR related and Incubation Centre

7. The various committees of SASC take care of their duties and related issues

8. Twice in a year, PTA is arranged and considered their feedback for the betterment of the students' welfare

9. Frequent meeting of HoDs with class representatives, help the betterment of classroom disciplines and Departmental activities

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://selvamarts.edu.in/planning-and-evaluation-commitee/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College has perspective plan. The College adheres to its strategic Plan and chalks out the means and modes of its accomplishment.A consolidated plan is displayed at Principal's Office to catch the eyes of viewers. General plan as well as the Individual Department plans of the academic year is printed out in the College hand book.

The significant features of the articulated plans:

- **Establishing Innovation Centre**
- **Teaching and learning process on par with international standards**
- **Publishing paper in reputed journals**
- **Providing financial support**
- **Sign MoU with the reputed Institutions and Industry for Collaboration**
- **Organize FDP/NAAC sponsored Workshops**
- **Introduce Certificate/Value Added Courses on recent topics**
- **Equipping the Lab facilities with international standard, Software purchase**
- **FDP for Non-teaching staff**
- **Conduct Quality Audit**

The result of the articulated plans:

- **Received five student Projects from TNSCST**
- **Established Selvamm Institution Innovation Council under IIC**
- **Installed Communication Software in the Language Lab**
- **Conducted Green, Environmental and Energy audit**
- **Number of papers published in UGC approved Journals have increased**
- **14 Class rooms shall be equipped with complete ICT tools**
- **Provided financial support to attend the programmes**
- **Totally 21 MoUs were signed in the calendar year**
- **Conducted faculty Development Programmes**
- **Four new VET courses were conducted**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://naacportal.selvamarts.edu.in/wp-content/uploads/6.2.1-Strategic-Plans-of-College-and-Departments.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Trust occupies the top stratum of the College. The Board comprising of Chairman, MD, Vice-Chairman and Secretary,manages the

affairs of the College through planning and supervision.

Based on the directions of the GB and Secretary, the Principal, in consultation with AD, College Council and Vice-Principals, manage day-to-day affairs, as mentioned in the organogram. Academic Council, Board of Studies, College Council, Finance Committee and IQAC propose recommendation to the Principal on the entire Academic and quality parameters. Financial affairs are managed by the Finance committee with Bursar and supportive staff members.

The College has 3 Vice- Principals, 2 Deans and an IQAC Co-ordinator to take responsibilities with the Principal in all academic level tasks. The discipline being an indispensable one it is decentralized and managed by the Vice principals and Deans.

CoE andCoE's office, work effectively for conduct of exams and announcement of results. Library committee nurtures the needs of reading minds.

The top- bottom approach and bottom -top approach is reflected in the successful running of the College for the past two decades in all the aspects. The achievements attained are on par with the Colleges of National and International Levels.

File Description	Documents
Paste link to Organogram on the institution webpage	https://naacportal.selvamarts.edu.in/wp-content/uploads/6.2.2.-SASC-Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://selvamarts.edu.in/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Staff Welfare Measures

The College has effective welfare measures for the faculty and non-teaching staff and avenues for career development. Further the College provides financial, academic and professional development for the employees. Professional development is ensured through periodic training/workshops/seminars. The faculty is encouraged to make academic advancement and supporting staff are encouraged to update their administrative skill. The management takes care of the wellness of the employees and enable them to optimize their potential.

Welfare Schemes

Avenues for career development/progression

Incentives up to 50 % for research publication in peer reviewed and H/Indexed journals.

Freedom to attend/organize national/international workshops/conferences

Seed money for research

Financial assistance to attend conferences/workshops/seminars

Technical training to familiarize with Management Software System

Group Insurance for self- financing faculty and staff

Medical assistance for hospitalization

Maternity Benefits for women employees.

Interest free Loans to faculty and staff to meet emergency situations

Annual staff picnics, occasional and common celebration of festivals.

Awareness programmes for Non-Teaching Staff

Free Wi-Fi, Uniform, Transport, Gymnasium

Orientation for teaching and non- teaching every year.

Canteen facility at subsidized rates

Celebration of festivals and National days

EPF

Cash prize for 100% results and attendance

Marriage Gift

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/facilities/wifi-facility/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

64

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

321

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Selvamm Arts and Science College has Internal Auditors to monitor and supervise the functions of financial transaction as per the norms and regulations of College Management and Finance Committee.

Since our institution is self finance, a team of financial experts are set to manage and supervise the entire College. The internal audit is a continuous process done by the team of accountants from head office, who visits College thrice in a year to check and methodically verify the financial transactions including all payments (Online & offline), ledgers, receipts, vouchers etc..

The main external audit gives assurance that the institution accounts present a true and fair view of its financial position. At end of the every financial year external audit will take place. A

certified auditor appointed by the College Management will audit the annual account. The audit report will be forwarded to the College Management by the Auditor, which will be forwarded to the Department concern for further actions. The annual audit statement will be maintained in the Accounts Section of the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://selvamarts.edu.in/files/FinanceCommittee.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.55

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

SASC is a self-financed institution, where the funds are generated through the fees paid by the students. The College has a proper system for effective and efficient use of available financial resources. The master key for taking financial decision and related matter are Finance Committee and the Governing Body who constantly monitor and encourage for the proper utilization of allocated funds as per need. Financial matters are closely monitored by the accounts office.

A statement of accounts containing details of income and expenditure, including budgetary is placed in front of the Finance Committee, which has nominees from the University, two Governing Body nominees or one sponsoring body nominee for its consideration.

The following are the sources through which the College generates income:

1. Collection of Tuition Fees, Consultancy, Alumni, Certificate Course, Hostel/Mess Fees etc.

2. Registration fee from Workshops and Seminars

3. External funding agencies (Government & Non-Government) for Research and Development.

The income generated through the tuition fees and Hostel/Mess Fees are utilized for its intended purpose. As a private institution, the College management affords all the necessary buildings, lab equipments, ICT teaching tools and all other required items.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://selvamarts.edu.in/files/FinanceCommittee.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental Improvements

AAA:AAA was held on 15th & 16th December 2021.

Selvamm Research Associationwas Establishedwith the objective of promoting, guiding and monitoring the research activities of the staff in the college. The SRA has been active in the framing of guidelines for grant of financial assistance for research. Through SRA, this year the five staff members received TNSCST student project.

Conducted 20continuous internal FDP Programmes where the staff members of SASC and outside experts acted as resource person

Organized A Two Day International Virtual Conference from 06th to

07th January 2022.

Organized a five day National Level Workshop on Education 4.0: A New Paradigm of Teaching and Pedagogical from 20th to 23rd December 2021.

Celebrated National Energy Conservation Day

Certified for Energy, Environment and Green Campus Audit and awarded Best Green Campus Award on 21.12.2021.

Standardized various processing such as reporting formats, BoS minutes, Evaluation of research proposals submitted to RAC, Feedback forms, Assessment of Learning Levels at the Entry Level, Teaching Plans, Evaluation of POs, PSOs, COs, etc., bringing about uniformity which is a prerequisite for monitoring quality and thereby enhancing it .

Established Selvamm Institutional Innovation Council (SIIC)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://selvamarts.edu.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The major initiatives taken in the last year include the following:

• Provision for online fee payment

• Syllabus modification

• MoUs with reputed Colleges, Industries, Foundations,

• Audits by recognized body in Green Campus, Environmental and Energy.

Methodologies of operations and learning outcomes:

Pedagogy

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. As the College adopts OBE, all student-centric methods are well adopted

Academic Calendar schedules the activities well in advance

Seminar, workshops, FDP's, Hands-on-series and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. The lesson plan is approved by HoD, Dean of Academic and Principal.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes;

Regular class tests and interactions

CIA comprising of internal tests, assignments, group discussionsand seminar presentations.

Providing Lecture notes through an online portal

Timely Redressal of students' grievances

Remedial classes for slow learners

File Description	Documents
Upload any additional information	View File
Paste link for additional information	[Nil](Nil)

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://selvamarts.edu.in/naac/iqac/aqar2021/C6/6.5.3AnnualReport20-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SASC utilizes its Autonomy for the welfare of the student Community. The curriculum is built with various factors essential for a holistic development of a student, key issues is women empowerment and gender equity. Being Co- educational Institution it gives priority for womenand provides all the facilities to maintain the gender egalitarianism.

This is achieved through prescribing dynamic and updated curricular inputs for programs and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, human values and professional ethics etc.

Apart from this the College organizes various programmes through Women Empowerment Cell, which is well established, hel[ps them in all walks of life. provides platform to share their experiences and views regarding their rights and duties.The cell stands for facilitating women's empowerment by organizing numerous guest lectures, seminars and awareness programmes on legal rights for women to impart sensitivity among the women students. Separate counseling sessions are arranged for women students regarding their health and hygiene issues. The institution also celebrates International Women's Day inviting eminent speakers

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

1. There is a regular practice of segregation of chemical waste generated in Life Science and Bioscience Laboratories.
2. Metal and wooden waste is given to authorized scrap agents for recycling.
3. The vegetable scraps and fruit peels are used in vermicomposting.
4. The spent mushroom waste generated in the Biotech Park composted
5. The food waste generated in the hostel is sent to the nearby piggery

Liquid Waste Management

1. A proper system has been implemented to discharge the liquid waste generated on campus for watering the saplings and trees planted.
2. Sewage Treatment Septic Tank and Soak Pit structure constructed near the College hostel to safely discharge the liquid waste of toiletries.
3. The recycled water in RO unit directly used to develop greenery in the campus.
4. NSS and YRC units regularly incorporate sapling plantation and

Rainwater harvesting programmes in their extension activities to ensure the utilization of liquid waste towards watering the plants.

E-Waste Management

1. **The E-waste generated in the College premises is very less in quantity.**

The cartridges of Laser Printers are refilled and used subsequently.

1. **The E-waste and defective apparatus is properly and safely stored in a room allotted. It is sold to vendors for recycling periodically.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles**	A. Any 4 or All of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

A. Any 4 or all of the above

**with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Principles of SASC are Discipline, Sound Education. Sports and Service in order to raise leaders with rounded holistic personalities.

Our College strives to be an agent of social change, instilling an awareness of the great need in India for social justice based on dignity of human being. Thus, it strives to make its own contribution towards transformation of present social condition, so that justice, equality and the moral values enshrined in the constitution of India may prevail in the daily life of every citizen of India

Our college organize different sports and cultural activities to create an environment of togetherness and promote harmony towards each other. We celebrate national days like Republic Day, Independence Day, Yoga Day, Environmental Day, Disabled Day, Women's Day, Unity Day, NSS Day to create environmental, Health and social awareness among the students. Tree plantation programme, Blood donation camps, Swachh Bharat, Swacchata Abhiyan are organized every year to promote a sense of social welfare amongst the students.

These events develop enthusiasm and positive interaction among the students of different social and cultural background. Thus our college is taking initiatives in providing the best environment to maintain the religious, social and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Offers topics which sensitize the students about the constitutional obligations e.g. one Institute level elective subject is based on cyber security. Environment studies gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

Programs conducted by IPR cell, and Women Welfare Committee of the institute to educate women about their rights. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. Also every year ex-defense or police personnel are invited to share their experience and inspire and motivate young minds to contribute in building the nation. Seminars on topics like Right to Information, sexual harassment are conducted periodically. In Right to Information seminar, various sections and categories of the act are explained.

NSS, YRC, RRC, Junior Jaycees and Nature Club units of the institution conduct a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby villages.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor	**A. All of the above**

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution also commemorates the birth and death anniversaries of great Indian personalities like Dr. A. P. J Abdul Kalam, Dr. Ambedkar, Mahatma Gandhi, C. V. Raman. The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the students' council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. Sarvepalli Radhakrishnan.

The Annual Fest, Imperum Vizha, Christmas day, Diwali and Pongal vizha are celebrated every year. The institute organizes Science exhibitions and also conducts stall Expo

While India's Independence Day celebrates the country's freedom from British Rule, Republic Day commemorates the adoption of the country's constitution in 1950. Every year, our institution celebrates Republic Day and Independence Day in great manner.

Women's day is celebrated on International Women's day i.e. March 8th to show respect towards women in all the efforts taken by them to manage the personal and professional life and for their contributions. Two minute silence is observed by the institution on 27th July the great Kalams' Death ceremony.

Essay competitions and poster displays are arranged in the campus regarding National unity day, NSS day, Gandhi Jayanthi, Dr. Ambedkar

Birth day and Environmental day etc.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practice - I

Empowering Rural People (ERP)

To commomerate 10th Anniversary of SASC in 2011 and also the attainment of Autonomous Status, a new dimension of extension activity has emerged as ERP.

Objectives

Empower the society through literacy contacts with the rural communities and the students learn the realities of the society.

Each Departmentadopt avillage and empower them

It helps the students to improve leadership skills and social responsibilities. Students are happy about this societal programme - "Learn to Serve & Serve to Learn"with the mutual benefit from the rural community.

The students and faculty carefully analyze with the support of interested groups and successfully conducted this programme.

Best Practice - II

Daily a Good Deed (DGD)

DGD is an unique programme is only in SASC and one of the best practicesas it involves Students, Faculty, community it functions 365 days. The adherence and execution of plan developed by students meet the requirement of the community.

"A friend in need is a friend indeed" -the activity might be small, but it is done with whole heartedly, which inturn, sow the seed of helping hand among the student community.

File Description	Documents
Best practices in the Institutional website	https://selvamarts.edu.in/naac/iqac/aqar2021/C7/7.2.1BestPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Selvam Sports Academy (SSA)

The College encourages admitting students through Sports Quota with financial support (both fees and hostel accommodation and food) throughout the programme.

Objectives

improve Sports skill of the students, give importance to physical and mental development

provide Good Sports Facilities and Free education

arrange coaching for Students through Sports Development Authority of Tamil Nadu (SDAT)

uplift the skilled students to participate and acquire Form-3 & Form 4 (All India)

Sports being one of the Cardinal principles of SASC, it extends the maximum support to the SSA. it is the duty of Educational Management to provide a foundation for holistic progress of life inclusive of education and sports for the rural poor and first generation

learners. Sports Concession is provided to motivate the students with diverse needs and talents.

It provides concession to all achievers base do their level of acheivement to the tune ofRs. 27,89,250 for 84 students in 2020-2021.

Evidence of Success

SSA was aimed toincreasing the strength of the College positively, but as the schemes have gained momentum over the years, it has been noticed that numbers have surpassed those initially expected and targeted.

File Description	Documents
Appropriate link in the institutional website	https://selvamarts.edu.in/naac/iqac/aqar2021/C7/7.3InstitutionalDistinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Preparation and submission of AQAR as per the guidelines of NAAC
- Participation in ARIIA, NIRF and AISHE
- Participation of Extension of Autonomy
- Participation and strengthenig of IISC
- Conduct "Academic and Administrative Audit - (AAA)", Energy and Environment Audit
- Organise more activities and programmes
- Feedback from Stake holders and Action Taken.
- More number of VET Courses to increase employability.
- Encourage Industrial Visits/ Training/ MoUs/ Sponsored/ Consultancy projects.
- School System with Flexi Timings,

- School of Biological Sciences - Botany, Microbiology and Biotechnology
- School of Physical Sciences - Physics, Chemistry and Elec. Commn.
- School of Information Sciences - Computer Science, Mathematics.

- **School of Management Studies - BBA, Commerce, Com. CA**
- **School of Humanities and Languages- HMCS, Tamil English**
- **School of Sports - Physical Education**

○ **Twin Programmes with Colleges University @ National, Intl. Levels.**
○ **On-line Courses -mandatory for every programme to offer one course/semester Empanelment -Training providers for hospitality trades under the "Hunar Se Rozgar Tak" programme of the Ministry of Tourism – HMCS.**
○ **Empanelment – Suryamitra Skill Development Program- National Institute of Solar Energ.y**
○ **To become PG, Research and International/National Recognized.**
○ **Research Laboratory Centre.**
○ **DBT –Star College Scheme, Star College Status.**
○ **To obtain Patent for innovative projects and Industry-Academia and DST-FIST, SAP, SERB, SUPRA, TNSCST .**
○ **Organic Model Village.**
○ **Miyawaki forest.**