



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SELVAMM ARTS AND SCIENCE COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. N. Rajavel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919942099144
Mobile no.	9942099566
Registered Email	selcoll@rediffmail.com
Alternate Email	principal@selvamarts.edu.in
Address	Salem Road, NH- 44 Pappinaickenpatti (PO)
City/Town	Namakkal
State/UT	Tamil Nadu
Pincode	637003

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Jul-2011																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Mrs. T. Vijayasaritha																								
Phone no/Alternate Phone no.	919600700747																								
Mobile no.	9524453556																								
Registered Email	iqacselvam@gmail.com																								
Alternate Email	iqacselvamm@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://selvamarts.edu.in/files/AQAR/AQAR2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://selvamarts.edu.in/files/HANDBOOK2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.04</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.23</td> <td>2014</td> <td>10-Jul-2014</td> <td>09-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.04	2008	16-Sep-2008	15-Sep-2013	2	A	3.23	2014	10-Jul-2014	09-Sep-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A	3.04	2008	16-Sep-2008	15-Sep-2013																				
2	A	3.23	2014	10-Jul-2014	09-Sep-2019																				
6. Date of Establishment of IQAC	01-Jun-2006																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																							

IQAC		
AQAR presentation	13-Jul-2018 1	48
IQAC Presentation-Criteria for NAAC	18-Aug-2018 1	75
NIRF Participation	03-Dec-2018 5	26
Annual Acadmic Audit (AAA)	06-May-2019 5	140

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Modifying curriculum and syllabus

2. NAAC SSR Preparation

3. Timely Submission of AQAR

4. Participation in NIRF

5. Collecting and analysing the feedback from stakeholders and Conducting FDPs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Administrative Audit	Conducted AAA on
Conduct Faculty Development Programme	Conducted twelve programmes to enhance the faculty quality
Participation in NIRF ranking	Committee was formed
Feedback collection from students and faculty	collected and analyzed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	29-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

06-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the institution has MIS software that allows for effective coordination among administration, management, professors, and students. Admission: College students' admission is automated with ERP software
Communication: All the communications are shared through Short Message Service, Mail and other Social media

platform. Controller of Examinations: Front end Visual Basic 6.0 Back end MySQL. Information through MS Access is used for hall ticket issue, Examinations and results publication Student data Module: This module holds the students records of personal information where all the personal details are stored and updated time to time. Student Attendance Module: This module enables the regular registration of attendance where class teacher's assigned to maintain the attendance. Notification message for taking leave is sent to the parent's mobile number regularly. Human Resource Module: here, all the staff details like staff recruitment, joining of staffs, and other information are stored. A staff can update the profile by login to the portal Accounts Module: All the accounts are standardized through this module. The followings are implemented 1. Online salary settlement 2. Online fee payment for students 3. Settlement of student scholarship through online Library Module: For fast and reliable Library services (like circulation service, OPAC service etc), we have implemented Library software (named Lips iNet 5.0) from 15th Dec.2007. It has OPAC service and egate register. ERP Software Front end Visual Basic 6.0 Back end MySQL OPAC service Lips iNet 5.0 egate register

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UEN	English	27/04/2018
BBA	UBB	Business Administration	25/04/2018
BCA	UBC	Computer Applications	02/05/2018
BCom	UCO	Commerce	23/04/2018
BSc	UCH	Chemistry	18/04/2018
BSc	UEC	Electronics & Communications	28/04/2018
BSc	UPH	Physics	23/04/2018

MA	PTA	Tamil	27/04/2018
MSc	PCS	Computer Science	02/05/2018
MSc	PMB	Microbiology	03/05/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English	22/10/2009	Literary Criticism 18U5EN10	27/04/2018
BBA	Business Administration	27/06/2001	Organizational Behaviour 18U2BA03	25/04/2018
BCom	Commerce	18/07/2000	Business Communication 18U1CM02	23/04/2018
BCom	Commerce with Computer Applications	27/06/2001	Financial Accounting - I 18U1CC01	28/04/2018
BSc	Mathematics	23/06/2003	Analytical Geometry(3D) 18U4MA06	28/04/2018
BSc	Electronics & Communications	26/07/2003	Digital Signal Processing 18U6ELS02	28/04/2018
BSc	Biotechnology	09/07/2002	Lab in Cell Biology 18U1BTP01	28/04/2018
MA	Tamil	30/07/2004	Tamilar Nunkalaigal 17P4TA16	27/04/2018
MCom	Commerce	09/07/2002	Project Management 17P3CM12	23/04/2018
MSc	Computer Science	26/07/2003	Bioinformatics 17P3CSE12	02/05/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	27/04/2018
BA	Tamil	27/04/2018
BCom	Business Administration	25/04/2018

BSc	Commerce with Computer Applications	28/04/2018
BSc	Computer Science	02/05/2018
BSc	Mathematics	28/04/2018
BSc	Physics	23/04/2018
BSc	Hotel Management & Catering Science	25/04/2018
MSc	Chemistry	18/04/2018
MSc	Applied Microbiology	03/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Technical Communication	06/06/2018	25
Goods and Service Tax (GST)	06/06/2018	34
Tournament Organisation	06/06/2018	30
PC Hardware and Assembling	06/06/2018	13
Food Production	06/06/2018	30
Soil Analysis	06/06/2018	30
Labour Law	06/06/2018	69
Renewable Energy Sources	06/06/2018	27
Non Destructive Testing	06/06/2018	28
Azolla and Spirulina Cultivation Techniques	06/06/2018	49
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	195
BBA	Business Administration	234
BCA	Computer Applications	101
BCom	Commerce	231
BSc	Biotechnology	109
BSc	Hotel Management &	89

	Catering Science	
BSc	Mathematics	183
BSc	Physical Education	111
MCom	Commerce	28
MSc	Chemistry	79
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC team designed the questionnaire for students, teachers, alumni, employers and parents in the form of feedback. As the stakeholders play a major role in developing the teaching learning process of the college, the IQAC team collects feedback every year, thoroughly consolidates it, and comes up with a plan with modifying, improving, and adding the necessary aspects. The feedback collected will be given to the concerned departments, and ask for action within a stipulated time frame. The IQAC scrutinizes the action taken very keenly and confirms it by audit. Thus, the IQAC collects feedback, analyses it, and makes improvements for the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	66	58	49
BA	English	186	160	104
BBA	Business Administration	126	145	121
BCom	Commerce	126	133	104
BSc	Computer Science	84	92	84
BCA	Computer Application	124	63	48
BSc	Biotechnology	44	69	44
BSc	Chemistry	44	56	43
BSc	Mathematics	126	80	65
BSc	Microbiology	44	67	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2713	368	26	0	113

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
139	139	14	15	0	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Selvamm Arts and Science College has implemented the Students mentoring System with regards to the counselling, mentoring and offering of career guidance to all the students. Over and above the formal teaching and learning that takes place in the classrooms, the well-being and growth of the students have always being an integral part of the teaching-learning process. The development of a healthy mind and body among the students by giving them the close attention of mentors. Recognizing the difficulties and stress students have to deal with and then finding the appropriate solution for each mentees. Advising mentees to take counselling sessions in critical situations. Mentors have to hold discussions with parents/ guardians in emergency cases or as per the situational needs. Recognizing the need and benefits of one-on-one interaction between teachers and students, under the mentoring programme, each student is assigned a teacher as his/her mentor for the years that he/she is in college in academic performance, emotional growth and over-all personality development. 1. On admission to the college, each student will be assigned a faculty member as his/her mentor. 2. Each mentor will maintain a separate Mentoring Record book for each of the mentees under him/her. 3. A detailed record of each meeting is to be maintained and noted in the respective record books. 4. Besides the details of the mentee, the mentor will have to keep track of the academic progress and attendance of the mentee. 5. The mentor is encouraged to get to know the mentee, listen to them, he/she needs growth and improvement, and offer encouragement and motivation. 6. A mentee may share personal problems and struggles to the mentor. It is expected of the mentor to maintain strict confidentiality in such matters. 7. After the admission of fresh students to the first semester every year, the committee will be responsible for assigning each student to a mentor. 8. The committee will further ensure the smooth functioning of the mentoring programme during the course of the semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1202	139	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
145	127	12	12	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	UBB	NOV-18	24/11/2018	20/12/2018
BCom	UCO	NOV-18	12/11/2018	20/12/2018
BA	UEN	NOV-18	02/11/2018	20/12/2018
BA	UTL	NOV-18	02/11/2018	20/12/2018
BSc	UCH	NOV-18	12/11/2018	20/12/2018
BSc	UBT	NOV-18	31/10/2018	20/12/2018
BCA	UBC	NOV-18	24/11/2018	20/12/2018
BSc	UCS	NOV-18	09/11/2018	20/12/2018
BSc	UMA	NOV-18	24/11/2018	20/12/2018
BSc	UMB	NOV-18	08/11/2018	08/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	5490	0.2

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://selvamarts.edu.in/files/SyallbusUG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UBB	BBA	Business Administration	72	68	94
UCO	BCom	COMMERCE	55	51	93
UEN	BA	ENGLISH	51	48	94

UCH	BSc	CHEMISTRY	40	33	83
UBT	BSc	BIO TECHNOLOGY	35	22	63
UCS	BSc	COMPUTER SCIENCE	39	34	87
UBC	BCA	COMPUTER APPLICATION	23	19	83
UMA	BSc	MATHEMATICS	50	45	90
UMB	BSc	MICROBIOLOGY	38	33	87
UPH	BSc	PHYSICS	30	27	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://selvamarts.edu.in/naac-feedback-system/_](https://selvamarts.edu.in/naac-feedback-system/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
P. Eswaran
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Special Lecturer on Importance of IPR in Modern Global Economic Environment	Business Administration	09/01/2018
A Special a IP Management and why small companies remains small	Business Administration	04/04/2019
IP Management	Microbiology	12/12/2019
International Financial Report Standard	Microbiology	09/12/2019
Recent Trends in Banking	Commerce	02/02/2018
About Tally Education	Commerce	18/09/2018
Accounting packages Professional opportunities in IFRS	Commerce CA	05/10/2018
A Special lecture on entrepreneurship	Commerce CA	03/09/2019
Innovative entrepreneurship	Electronics and Communication	16/02/2019
Recent Trends in Banking Sector (NSEM)	Business Administration	26/08/2019
Emerging Trending entrepreneurship Development in India	Computer Science	22/02/2019
Green Marketing (NSEM)	Microbiology	10/10/2019
A Special Lecture on IPR - Invention, Innovation Copy Right Protection	Computer Science	08/02/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	3	0
International	Bio technology	18	0
International	Commerce CA	8	0
International	Business administration	11	0
International	Chemistry	1	0
International	Computer Science	10	0
International	Electronics and Communication	5	0
International	Hotel Management and Catering Science	2	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce CA	1
Chemistry	3
Bio Technology	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Production, Characterization and Partial Purification of Extracellular Enzyme	M. Anitha, K. Saravanan, K. Prakasam, V. Dhivya, R. Sri	International Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0

llular Lipase from Aspergillus Sp.,	Gokul and E. Manikandan					
A Study on Lipase Producing Organisms Isolated from Oil Polluted Area of Erode District	Kouselya, S., Anitha, M., Ashok, S1 Saravanan. K, Prasanna Rajesh Kumar, M and S. Sathish Kumar	International Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0
Biosynthesis of Silver Nanoparticles from Trichoderma Harzianum And Its Impact on Germination Status of Rice and Brinjal	Saravanan. K, Anitha. M, Rajabai ravi.N, P. Arivazhagan and S. Jayakumar	International Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0
Optimization for Cellulase Production from Soil by Using Cellulomonas	M. Anitha, K. Saravanan, N. Rajabai ravi, K. Prakasam, Raja N, Kousalaya S, Vijayaragavan D	International Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0
Phytochemical Screening and Antimicrobial Activity Study of Eclipta Alba	M.Anitha, S. Thenmozhi, K. Saravanan, K. Prakasam, Keerthika	International Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0

Against Bacteria	R and Vijay K					
Identification and Characterization of Food Borne Microorganisms, With A Complete Analysis for Its Antidrug Potential Against Major Antibiotics And "Allium Sativum" Aneous Decoction	Vijayara gavan. D, M.Anitha, K.Saravana n and Raja bairavi.N	Internat ional Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0
Biosynth esis of Silver Nan oparticles from Trich oderma Harzianum And Its Impact on Germinatio n Status of Rice and Brinjal	Saravanan, K., Anitha, M., Rajaba iravi, N., Arivazhaga n, P. and S. Sayakumar	Internat ional Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0
A Study on Lipase Producing Organisms Isolated from Oil Polluted Area of Erode District	Kouselya, S., Anitha, M., Ashok, S1 Saravanan. K, Prasanna Rajesh Kumar, M and S. Sathish Kumar	Internat ional Journal of Pharmacy and Biological Sciences	2019	0	Selvamm Arts and Science College	0
Reinforc ement of Aramid fiber with bagasse epoxy bio-	Mr. M. Muthukumar	Journal of Materials Research and Technology	2019	0	Selvamm Arts and Science College	0

degradable composite investigations on mechanical properties and surface morphology						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Production, Characterization and Partial Purification of Extracellular Lipase from <i>Aspergillus</i> Sp.,	M. Anitha, K. Saravanan, K. Prakasam, V. Dhivya, R. Sri Gokul and E. Manikandan	International Journal of Pharmacy and Biological Sciences	2018	0	0	Selvamm Arts and Science College
A Study on Lipase Producing Organisms Isolated from Oil Polluted Area of Erode District	Kouselya, S., Anitha, M., Ashok, S1 Saravanan. K, Prasanna Rajesh Kumar, M and S. Sathish Kumar	International Journal of Pharmacy and Biological Sciences	2018	0	0	Selvamm Arts and Science College
Biosynthesis of Silver Nanoparticles from <i>Trichoderma Harzianum</i> And Its Impact on Germination Status of Rice and Brinjal	Saravanan. K, Anitha. M, Rajabai ravi.N, P. Arivazhagan and S. Jayakumar	International Journal of Pharmacy and Biological Sciences	2018	0	0	Selvamm Arts and Science College

International Journal of Pharmacy and Biological Sciences	M. Anitha, K. Saravanan, N. Rajabairavi, K. Prakasam, Raja N, Kousalaya S, Vijayaragavan D	International Journal of Pharmacy and Biological Sciences	2018	0	0	Selvamm Arts and Science College
Phytochemical Screening and Antimicrobial Activity Study of Eclipta Alba Against Bacteria	M. Anitha, S. Thenmozhi, K. Saravanan, K. Prakasam, Keerthika R and Vijay K	International Journal of Pharmacy and Biological Sciences	2018	0	0	Selvamm Arts and Science College
Identification and Characterization of Food Borne Microorganisms, With A Complete Analysis for Its Antidrug Potential Against Major Antibiotics And "Allium Sativum" Aneous Decoction	Vijayaragavan. D, M. Anitha, K. Saravanan and Rajabairavi. N	International Journal of Pharmacy and Biological Sciences	2019	0	0	Selvamm Arts and Science College
A Study on Lipase Producing Organisms Isolated from Oil Polluted Area of Erode District	Kouselya, S., Anitha, M., Ashok, S1 Saravanan. K, Prasanna Rajesh Kumar, M and S. Sathish Kumar	International Journal of Pharmacy and Biological Sciences	2019	0	0	Selvamm Arts and Science College
Reinforc	Mr. M.	Journal	2019	0	0	Selvamm

ement of Aramid fiber with bagasse epoxy bio-degradable composite investigations on mechanical propertices and surface morphology	Muthukumar	of Materials Research and Technology				Arts and Science College
Kinder Tracking Device	Dr.P.Thamaraiselvan, Lavanya, S. Kannan, K. Gowthaman	Suraj Punj Journal for Multidisciplinary Research	2019	0	0	Selvamm Arts and Science College
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	140	15	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Biotechnology	National Workshop	NABARD	50000
Commerce	Sustainable Quality in Production	Sri Amman Textiles, Erode	12000
Commerce CA	Labour Welfare Measures	Sri Vel Traders, Namakkal	10000
Microbiology	Training Progam	TNSCST	100000
Biotechnology	Vermicomposting Traning	Namakkal Selfhelp Group	15000
Biotechnology	Azolla Cultivation Training	Namakkal Selfhelp Group	12000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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Computer Science	Employability Skill Training Program	ICT Academy, Perungudi Chennai	25000	49
Biotechnology	Mushroom Cultivation Training	Self Help Group	10000	38
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Week celebrated	NSS	2	200
Road Safety Awareness programme	YRC	3	300
Cleaning the Village	Empowering rural people	4	41
Cleaning the School Campus and Awareness about Programme Importance of Voters	Empowering rural people	5	11
Awareness about Dengue Fever	Empowering rural people	3	33
Hand Writing Training for Elders	Empowering rural people	1	10
Plastic Awareness in Thathathiripuram	Empowering rural people	1	9
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness Programmes	Certificate of Appreciation	Canara Bank	1
Blood Donation Camp (Rotaract Club)	Certificate of Appreciation	Tamilnadu State AIDS Control Society and State Blood Transfusion Council	35
Seminar	Appreciation	Indian Bank	25
Awareness about the rain water saving, Blood group testing at village, Gave the awareness	Certificate of Appreciation	VAO - Ellur Village	12

about how to avoid plastic materials.			
plantation, awareness program (health awareness / student higher studies awareness / seasonal disease awareness etc...) and Independent day / Republic day celebrations.	Certificate of Appreciation	VAO - Karungalpalayam	18
Election duty (NSS)	Certificate of Appreciation	Tamilnadu Police, Namakkal	15
Environmental Awareness, Malaria and Dengue awareness and cleaning of village	Certificate of Appreciation	VAO - Jayanthinagar, Sellappampatty Village	12
Tree Plantation, Showing ways to solar power production and awareness about avoiding plastics	Certificate of Appreciation	VAO - N. Puthupatti	15
Aadhaar Camp	Certificate of Appreciation	Lakshmi Vilas Bank, Namakkal	4
Awareness on higher studies and village cleaning	Certificate of Appreciation	Oruvandur Village	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traffic rules scheme	NSS	Road Safety Week Celebrated	5	200
Swatch Bharat	Empowering rural people	Cleaning the Village	1	41
Swatch Bharat	Empowering rural people	Cleaning the School Campus and Awareness about Programme Importance of Voters	1	11
Swatch Bharat	Empowering rural people	Awareness about Dengue Fever	1	33
Healthy India	YRC	Dental Camp	4	110
Healthy	YRC	Eye camp	6	250

IndiaHealthy India				
Swatch Bharat Swatch Bharat	Empowering rural people	Cleaning the Village Street in Ayyampudur	2	30
Swatch Bharat	Empowering rural people	Swachh Bharat Mission	2	35
Swatch Bharat	Empowering rural people	Swachh Bharat Mission	3	40
Traffic rules scheme	Empowering rural people	Helmet Awareness Programme	2	38
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research publication	Mrs.S.Kousalya	Self	90
Seminar	Mr.P.Dinesh	Self	1
Seminar	Ms.Sharmila	Self	1
Research	Dr.M.Muthukaumar	Self	90
Research	Dr.M.Muthukumar	Self	90
Research	Dr.M.Muthukumar	Self	90
Research	Dr.S.Angamuthu	Self	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2018	Aruna.A
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2018	Kaviya.K
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2018	Lavanya.S
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2018	Reshma.V
Internship	Principles	Sri	17/01/2018	29/01/2018	

	of Accounting	Rajalakshmi Accounts			Soundharya.S
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2018	Vishwashini.S
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2018	Ajith.S
Internship	Principles of Accounting	Sri Rajalakshmi Accounts	17/01/2018	29/01/2020	Balamurugan.S
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Namakkal District Small and Tiny (MSME) Industries Association, Namakkal (NADISTIA)	26/02/2019	Projects	15
Daybyday Life Style Product India Pvt Ltd	04/02/2019	Industrial Visits	50
Selvam College of Technology, Namakkal	05/03/2019	Projects, Internships	25
Hackup Technologies	10/09/2018	Seminars and Workshops	25
Chonbuk National University, South Korea	06/04/2018	Seminars and Workshops	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
182.5	182.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Laboratories	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIPS	Fully	5.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14229	2871929	1001	201892	15230	3073821
Reference Books	7987	1910280	346	168916	8333	2079196
e-Books	199000	22250	0	5750	199000	28000
Journals	103	288020	0	75000	103	363020
e-Journals	6000	0	0	0	6000	0
CD & Video	1084	0	12	0	1096	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. P. Thamaraiselvan	E-content	Video	22/08/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	209	175	209	0	0	18	14	60	0
Added	65	60	65	0	0	4	1	0	0
Total	274	235	274	0	0	22	15	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio video Recording centre	https://naacportal.selvamarts.edu.in/?page_id=1525
LAN and Wi Fi Connectivity	https://naacportal.selvamarts.edu.in/?page_id=1525
Panasonic 160	https://naacportal.selvamarts.edu.in/?page_id=1525
Nikon DSLR Camera	https://naacportal.selvamarts.edu.in/?page_id=1525
VU LED TV 32"	https://naacportal.selvamarts.edu.in/?page_id=1525
Computer System	https://naacportal.selvamarts.edu.in/?page_id=1525
Studio Microphones and Accessories	https://naacportal.selvamarts.edu.in/?page_id=1525
Lights and Accessories	https://naacportal.selvamarts.edu.in/?page_id=1525
Memory cards and Software	https://naacportal.selvamarts.edu.in/?page_id=1525
Flashes and Extra Battery	https://naacportal.selvamarts.edu.in/?page_id=1525

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
73.9	57.74	570	563.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The SASC has proper procedures and policies for maintaining physical, academic, laboratory, library and campus environment to for effective utilize of resources. Maintenance is a very significant process in which working

condition of plant or machinery at the optimum level as to give maximum output.

The College has regular maintenance of College Campus. The committee submits its report to the Principal and Chairman of the trust. If required the issues are discussed in Local Managing Committee (LMC) meeting and the necessary steps are taken. The management allocates sufficient fund for the upkeep of the infrastructure and equipments every year, which is taken care by Purchase Committee, SSSS (Selvam Students Service Scheme), Canteen and Hostel. Campus care - There is a full-time supervisor available in the campus, who is responsible for the maintenance of the Campus, and the Sports Complex (along with Department of Physical Education). The Library Committee looks regular maintenance of the library which includes rising purchase order of books, procurement of books, maintenance of valuable materials and updation (automation) of the library inclusive of N-List utility. The academic calendar is devised by the Curriculum Committee and the IQAC monitors the accomplishment of each chalked out programme. The Examination cell and CoE are responsible for the year plan of CIA and Semester Exams. Research Committee - chalks out the annual plan for the research activities of all the Departments and scrutinizes the plagiarism and publication and also funding resources. The committee also takes care of the purchase and maintenance of laboratory equipments (with AMCs). Periodic checking of furniture and other stocks are done through the financial department of Selvam group of Institutions with full cooperation of the faculty. The laboratories are maintained by the respective laboratory assistants under the guidance of Heads of the Department. The laboratory staff keeps a strict vigil regarding the maintenance and repair of the instruments. Technical personnel take care of the computer systems and the working software. The electrician is responsible for the uninterrupted power supply of the College. There is a transport in-charge who looks after the maintenance of vehicles by sending them for service periodically and attending to the repairs as and when required. The electrical gadgets in the Class rooms are maintained by the technical persons, and the cleanliness of class rooms, laboratories and rest rooms are maintained by the house keeping personnel. Maintenance staff members consisting of technically qualified people as mechanics, plumbers, electricians, civil workers, carpenters and painters are available round the clock to look after the maintenance and repair work in the College.

<https://selvamarts.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	1105	83641000
Financial Support from Other Sources			
a) National	ADI DRAVIDAR AND TRIBAL WELFARE	638	4544090
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Soft Skill development	10/07/2013	484	web wizard, Selvamm Arts and Science College self trainer
Remedial coaching	06/08/2008	767	All Department Faculty members 767
Language lab	02/07/2014	252	English Department Faculty
Bridge courses	06/08/2008	819	English Department Faculty
Yoga and Meditation	07/07/2008	929	Arivu Thirukovil, Namakkal.
Personal Counselling	10/08/2006	5	Dr. Pearl Kittu, Counsellor, Selvamm Arts and Science College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance Programme	12	17	0	15
2018	Career Guidance Programme on Interview Training	20	35	0	26
2018	Competitive Examinations Programme on Private and Government Job Opportunities	200	0	4	125
2019	Soft Skill Training	70	74	1	60
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	32

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Health watch, Wice, IDBI Federal life insurance co Ltd, TVS Training Services, Chennai, Blue Ocean, Integrated chennai, Hi citizen Life Skill, Rasi Seeds Sathyam Resorts, Chennai.	600	200	Blue Ocean, HCL, TVS Training Services, Chennai	150	96
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B. Sc	Chemistry	Shree Amirtha college of Education Namakkal	B. Ed
2018	5	B. Sc	Chemistry	Selvamm Arts and Science College Autonomous Namakkal	M. Sc
2018	1	B. Sc	Chemistry	National College Trichy	M. Sc
2018	2	B. Sc	Chemistry	Karur Govt. Arts College	M. Sc
2018	1	B. Sc	Chemistry	Kandasamy Kandars College	M. Sc
2018	1	B. Sc	Chemistry	Jamal Mohamed	M. Sc

				College	
2018	1	B. Sc	Chemistry	Periyar University Salem	M. Sc
2018	1	B. Sc	Chemistry	King College of Education Namakkal	M. Sc
2018	5	B.Com	Commerce	Selvamm Arts and Science College Autonomous Namakkal	M.Com
2018	1	B.Com	Commerce	Govt. Arts and Science College, Udhagamandalam	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	Institution level	800
International Yoga Day celebration	Institution level	750
Sports day	State level	520
Intercollege fencing tournament	State level	128
Selvam Expo-2018	Institution level	427
Diwali celebration	Institution level	240
Pongal Celebration	Institution level	152
World Science Day	Institution level	98
Teachers Day	Institution level	54
Chemquiz	Institution level	140
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Silver	National	1	0	18UBB64	R.Punitha
2018	Bronze	National	1	0	17UCS26	B.M.Gowt ham
2018	Bronze	National	1	0	17UEC30	M.Veeram ani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, Student Council is formed which comprising of one student representative from each Department. From that council, one student is elected as Student's Chairman of that year. The Student Council plays a vital role in College activities such as organizing symposia, seminars, conferences and workshops, Common functions such as Sports Day, Imperum vizha, College Annual Day and other National Celebrations. The council members and all the other students deliberately involve in their Department news letter preparation. The student representatives also participate in the preparation of College calendar every year to plan College activities Department wise. Especially Department symposia are completely planned, organized and conducted by the students under the supervision of the faculty. The students involve themselves in events such as Independence Day, Republic Day, Women's Day and various club/committee activities. Each club has several students who take on leadership roles and organize the events and get exposed to different talents. The student representatives also actively participate in Sports Committee, Cultural Committee, Magazine Committee, Calendar Committee etc. The College provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various Associations and Societies and brings out their latent talents. There is a staff advisor to guide the students for the smooth and effective functioning of the Associations. Exciting list of speakers address on the theme coined. Each department chooses its representatives (men women) from the respective classes in the beginning of every academic year. The student secretary (one for UG and another for PG) is also nominated via the same. Presidents and Vice-Presidents are nominated with the consensus of the respective faculty members. The Student Council consists of the Presidents, Vice-Presidents, Secretaries and representatives of all the programmes. The College holds an investiture ceremony in the first week of July of every academic year. The foremost concern of the Student Council is to provide opportunities and to represent the grievances of the student community. These grievances are addressed immediately. The Student Council is adequately represented include the Board of Studies. The Student Council offers it's suggestions for key changes and voice their opinions to the management to include more student friendly practices, and also for the smooth running of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has alumni association in which the data of alumni students are kept. The alumni associations has its own hierarchy, descending from chairman to members. The Association conducts alumni meeting twice in a year. The members are added once the course is completed.

5.4.2 – No. of registered Alumni:

821

5.4.3 – Alumni contribution during the year (in Rupees) :

295000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is the major strength of our institution and their contribution leads to save earth and nature. The Alumni Association was formed in the year 2005 under the title "Selvamm Alumni Association (SAA)". The alumni meet is conducted once in a year, where the alumni from different branches of the under graduate and post graduate programmes share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the management generously and they are honored with mementoes. The SAA provides a platform to meet their friends and act as a bridge for them to share their experience, knowledge and insights with the faculty. The prestigious alumni are invited to deliver Guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Successful entrepreneurs from the alumnus and alumna are invited to talk on their success stories at various occasions of the Institute. The alumni also help the final year students of the various streams of engineering, business administration and computer applications to get their projects, placements and summer internship in their companies or to assist them get it through their reference. They also assist the students for placement in public and private sectors. The regular alumni association meetings pave the way for the successful career of the students. The financial contribution of Alumni turns in lakhs (both cash and kinds) which indicates their gratitude and belongingness towards their own Institute. Some of them specify their contribution towards particular development of infrastructure (water cooler/purifier etc.,) and others contribution are spent towards green initiatives of the College. So, indirectly, they help in the greenery of the College at local level and carbon sequestration at global level. To strengthen their relationship with the Institution a separate portal has been provided at our website at <https://alumni.selvamarts.edu.in/>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management of Selvamm Arts and Science College is Participative, encourages the involvement of administrators at all levels, in analysis of problems, strategic development and implementation. HoDs and staff members are free to take part in the decision-making process such as perspective plan, implementation of new courses, revising syllabus, determining work schedules and making suggestions. The meeting of the founder with the Principal, Heads of the Departments and staff members at beginning of the academic year is reflection of the participative management. 1. Administrative work is being decentralized by the regular meeting with the HoDs by Principal 2. Internal Exam Cell conducts internal exams (CIA). Office of CoE conducts all the external exams and practicals 3. The Placement Cell makes sure the visit of various reputed companies and placing the students with high caliber 4. Library Committee takes care of College's central library to buy new advanced text books, subscribing online journals etc. 5. IQAC takes care of the issues concerned with autonomous activities, accreditation works, maintaining files, preparing AQAR, participation in NIRF and other related issues. Mainly IQAC concern about quality improvement strategies 6. Research Committee traces the funding sources for research activities 7. The various committees of SASC take care of their duties and related issues 8. Twice in a year, Parents -Teacher meetings are arranged and considered their feedback for the betterment of the students'

welfare 9. Frequent meeting of HoDs with class representatives, help the betterment of classroom disciplines and Departmental activities Two practices of decentralization and participative management 1. The Placement Cell functions with full capacity to bring reputed companies for better placement, and the placement coordinator takes complete care of it without any interference. 2. Research Committee that works independently for the research improvement of the college. The committee holds frequent meetings and guides the faculty members to publish research articles, papers, book chapters, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college focuses on the OBE pattern, the syllabi mapped with PSOs and course outcomes, to cater to local, regional, and global demand and correlated with the results of an individual. This is feasible because of the in-depth discussion on the curriculum with stakeholders of all levels. Guidelines of UGC and TANSCHÉ are strictly adhered to, and the minutes of the Board of Studies are passed on to the Academic Council for approval. The learning levels of the students are assessed at entry level, and their progression is followed by their mentor. The needy are supported with remedial coaching to cope with other students.
Teaching and Learning	The class teachers, along with mentors, extend valid support in classifying the students with observation and tests such as snap tests, internal tests, model exams, and finally the semester exams. Apart from this, the IQAC team analyzes the odd and even semester results, identifies the slow learners, and chalks out the plan for remedial classes. The Bridge Course is conducted for 10 days to lift the students to the level of higher education before their commencement of regular classes. Remedial classes for slow learners certificate courses for advanced learners Skill Development Classes and coaching classes like Communicative English and Aptitude are conducted by the placement cell.
Examination and Evaluation	Examination and Evaluation: The status of autonomy conferred upon the institution called for the establishment of the office of CoE, in

July 2011. The college has adopted the new question paper pattern as envisaged by the TN State Council for Higher Education, with effect from November 2013. Accordingly, internal-external ratio is fixed at 25:75, the internal marks constituted by means of monthly tests, seminars, assignments, attendance etc. The external marks are 75 come within the purview of the semester exams. The learner-oriented teaching and evaluation system for this institution reflects in this office.

Research and Development

Research and Development: The College has a well-defined policy to promote research. The college promotes research activities by providing the seed money to conduct research and the guidance of M.Phil. Scholars. Also, financial assistance is given to faculty to attend national and international seminars, symposiums, and conferences. A cash award is given for research published in UGC-recognized journals. To promote and monitor research, the college has a Research Committee. The college has a well-equipped laboratory for science departments, a central instrumentation center, a green house, and a library with N-LIST, Inflibnet, the Internet, magazines, journals, and books.

Library, ICT and Physical Infrastructure / Instrumentation

Library as Learning Resource: The library is equipped with ILMS software, Lips 5.0, OPAC, and CCTV cameras. The library has an institutional membership with the N-List Program. Totally, 35,000 e-books and 6800 e-journals are made available as e-resources. The college updates its IT facilities, such as computer refurbishment, system upgrades, WiFi connections, local area networks, fiber cabling, UPS batteries, and projectors. The college has three modernized and sophisticated computer laboratories with internet, LAN, and WiFi connectivity.

Human Resource Management

Human Resource Management: The college is decentralized and participative in terms of academic functioning and works through duly appointed committees. It practices transparency and accountability mechanisms. Regular meetings and interactions are held with stakeholders to sustain the functions of the college. Random checking by the apex

body to ensure efficient working of the system is regular. The college has a Grievance Cell to take care of complaints from the teaching and nonteaching staff and the students, if any. With institutional mechanisms, the college ensures the safety and security of both the staff and student communities.

Industry Interaction / Collaboration

Interaction and collaboration with industry is regular to enhance, encourage outside-classroom learning, and provide employment opportunities for students. The students are regularly sent for internships and implant training as it is part of the curriculum. Experts from industry, educational institutions, and research institutions are invited through the Memorandum of Understanding to participate in the field of industry. Employment opportunities are provided by the Career Guidance and Placement Cell. It has been made mandatory for all UG and PG students to undergo internships during their programme.

Admission of Students

As the college is autonomous, it follows the rules and regulations of the Tamil Nadu State Council of Higher Education and Periyar University. Students taking admission in UG and PG classes hail from different boards, like CBSE and the state, and have different levels of competence. Reservation policies for the admission of SC, ST, and OBC students are adhered to as per the rules of higher education in Tamil Nadu. The eligible students are provided with management concessions. Students entitled to scholarships as per the Tamil Nadu government norms and procedures are facilitated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The system of e-governance has been integrated for rapid and proficient functioning in the institution. To enable, the College has its own website. All the required data and its functions are displayed as per the norms of the UGC.</p>
<p>Administration</p>	<p>The administration of the college is transparent through the implementation of e-governance (through ERP software).</p>

	All the official information is conveyed through e-mail and message service. The college maintains staff attendance entry through biometrics, SMS service to share official messages, separate database for students and staff and alumni forum on the website.
Finance and Accounts	The College maintains the entire financial transactions through Tally software. Even the scholarships to the students are paid online in their respective bank accounts. The college provides online mode of fee payment for the students.
Student Admission and Support	The college provides e-governance facility through ERP software It allows students to do Online Admission, Fee Portal for College Fee, Hostel Fee, Examination Fee etc. Students can download their hall ticket from the college portal and results are published on the college website. Online internal mark submission enabled.
Examination	All the examination-related works are done through ERP software, right from filling out an online examination to result publication.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	K.K.Kavitha	Analysis and Algorithm, Data structure	NA	400
2018	Dr.K. Chandrakumar	Sensitization on Intellectual Property Rights for Professional Innovators in ICTE	NA	1100
2018	K.Kaviyarasan	Art of Writing Research Proposal for Quality Publication and Funding	NA	1500
2018	S. Angamuthu	Business profitability	NA	1350

		and Environmental sustainability		
2018	Dr.N.Rajavel	Quality Enhancement (FARO 2018)	NA	1500
2019	S. Manikandan	A Roadmap for Successful Teacher	NA	1050
2019	S.Padmanathan	Faculty Training Programme-Physics	NA	750
2019	Dr.K.Gunasekaran	International seminar on Recent Trends in Marketing Technology	NA	500
2019	Mrs.B.Kiruthika	International seminar on Recent Trends in Marketing Technology	NA	500
2019	Mrs.V.Nandhini	International Workshop on Inertia of Global Entrepreneurs	NA	700
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Internet And Its Applications	Nil	19/07/2018	19/07/2018	96	0
2018	LSRW Skills	Nil	21/07/2018	21/07/2018	93	0
2018	Mushroom Cultivation	Nil	30/08/2018	30/08/2018	52	0
2018	Cooking Demonstration Cooking Demonstration	Cooking Demonstration	01/09/2018	01/09/2018	45	16
2018	Production	Nil	03/10/2018	03/10/2018	65	0

	And Applications of Spirulina And Azolla ,Recent Trends in Banking					
2018	Critical Thinking and Self Motivation	Nil	04/10/2018	04/10/2018	74	0
2018	Financial Education and Invesment Planning for Middle Income Group	Nil	23/10/2018	23/10/2018	58	0
2018	Value Education and Day To Day English	Nil	10/01/2019	10/01/2019	60	0
2018	Importance of English Communication, Modern Method of Teaching and Class Room Management	Nil	09/06/2018	09/06/2018	95	0
2018	Teachers Self Development, Understanding The Mindsets and Blooms Taxonomy Revisited	Nil	14/07/2018	14/07/2018	98	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Quality Enhancement	2	14/09/2018	15/09/2018	2

(FARO 2018)				
Faculty Training Programme-Physics	1	15/11/2018	16/11/2018	2
Faculty Training Programme-Mathematics	1	16/11/2018	17/11/2018	2
Innovation and Implementation of Modern Technologies in Agriculture and Horticulture.	1	22/11/2018	24/11/2018	3
Inertia of Global Entrepreneurs	3	23/01/2019	23/01/2019	1
Instruments and Standards of Practice	1	30/01/2019	31/01/2019	2
Recent Trend In Accommodation Industry	2	19/02/2019	19/02/2019	1
Recent Technologies in Computer Science and Its Applications	4	20/02/2019	20/02/2019	1
Current Trends in Energy Conversion Devices Environment	3	22/02/2019	23/02/2019	2
Nanomedicine	1	25/02/2019	26/02/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
139	139	41	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees' Provident Fund 2. Financial Support to attend conferences, workshops etc... 3. Free transport 4. Cash prize for publishing Research articles in peer reviewed	1. Employees' Provident Fund 2. Free Transport 3. Free wi-fi 4. One day picnic/ recreation once in a year 5. College hostel facilities at minimum cost	1. Govt. management Scholarships 2. Noon - meal scheme, 3. Free transport 4. Stationary at subsidized rate 5. Book bank 6. Sports facilities 7. Financial

Journals and producing 100 result 5. Loan amount of Rs. 5000/- on demand with 5 dues 6. Free wi-fi connection 7. One day picnic/recreation once in a year 8. Uniform at free of cost, once in a year 9. On Duty and medical leave on demand 10. College hostel facilities at minimum cost 11. Marriage gift from management

Assistance to participate in the Sports and games 8. Arrangement for Pan card and passport 9. Remedial class for slow learners 10. Bridge course for fresher 11.Free wi-fi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Selvamm Arts and Science College has internal auditors to monitor and supervise the functions of financial transactions as per the norms and regulations of the College Management and Finance Committee. The internal audits are done by the team of accountants from the head office who visit the college twice a year to check and verify the financial transactions. All vouchers are audited by the financial committee on a half-yearly basis. The expenses incurred are thoroughly checked by verifying the bills and vouchers. If there is any discrepancy is found, the same is brought to the notice of the concerned authority. External Audit: At the end of every financial year, an external audit will be conducted by a certified auditor appointed by the college management, as per the government rules. The auditor ensures the budget and expenditures are placed as recommended by the Governing Body members. The duly signed audit report is forwarded to the College Management, which will be forwarded to the departments. This statement is maintained in the Accounts Section for any further clarification. All these mechanisms ensure the transparency of financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1.Tamil Nadu Newsprint and Paper Limited, Karur 2.Nanmai Charitable Trust, Chennai 3.BBV Trust, Chennai 4.H.B Foundation, Chennai 5.Nanmai Charitable Trust, Chennai 6.Chennai Foundation, Chennai	126500	Tution Fee
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Umesh Samuel Jebaseelan, Bishop Heber College, Trichy	Yes	Principal IQAC team and HoDs
Administrative	Yes	Dr. Umesh Samuel Jebaseelan, Bishop Heber College, Trichy	Yes	Principal IQAC team and HoDs

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are the main stakeholders of our College, which is evident through their contribution in terms of academic and administrative suggestions. twice in a year the college conducts parent teacher meeting. 1) Remedial class for slow learners 2) Extension of bus facilities to the interior zone 3) Certificate courses in the recent fields

6.5.3 – Development programmes for support staff (at least three)

The college offers various opportunities for the staff members to equip themselves for better and improved work progress. In this regard, the college conducts frequent 1. Skills Development programmes 2. To update teaching and learning, organizes workshops to educate the recent modules in teaching and learning. 3. Continuous self-assessment through self-appraisal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The recommendations made by the NAAC Peer team for the Quality Enhancement of the College was strictly adhered in the following aspects: Improving communication skills of the students: As per the recommendation of NAAC, the College has introduced "Skills Through English", into curriculum for both UG and PG programmes. Syllabi are framed according to the standard of students. Marks and credits are provided. Faculty improvement: As an initiative of IQAC, all the faculty members are insisted to pursue Ph.D. and appear for NET and SET exams. In the past five years, 20 staff obtained their Ph.D. Degree, 14 faculties have registered for Ph.D. programme. 6 staff members cleared NET/SET exams. The management also recruits faculty only with Ph.D. / NET /SET qualification. Up gradation of ICT: It was made mandatory for all the faculty members to enhance the class with ICT enabled teaching learning environment. Minimum of two classes per unit must be enabled with ICT. To fulfil this, all the Departments were provided with LCD projector, apart from the seminar and Conference halls. Automation: To reduce papers for eco friendly environment, most of official functions and communications are automated through electronic supports. Eg. Message Service, Whats App, E-mail etc. Collaboration and industry tie-ups: To encourage outside class room learning, departments are deputed to collaborate and tie up with industries and other institutions for the better learning of students. It has made mandatory for all the UG and PG students to undergo internship during their programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Students Orientation Programme	04/07/2018	04/07/2018	04/07/2018	480
2018	Mission Pink- Health Awareness Programme for Adolescent Girls	06/06/2018	06/07/2018	06/07/2018	256
2018	Bridge Course for all I UG students	05/07/2018	05/07/2018	13/07/2018	819
2018	AQAR presentation	13/07/2018	13/07/2018	13/07/2018	48
2018	IQAC Presentation- Criteria for NAAC	10/08/2018	10/08/2018	10/08/2018	75
2019	Performance Appraisal of Teaching Faculty	20/02/2019	20/02/2019	20/02/2019	125
2019	Career Guidance Programme for final year students	20/02/2019	20/02/2019	20/02/2019	456
2019	Energy Audit	30/03/2019	30/03/2019	30/03/2019	35
2019	Performance Appraisal of Non-Teaching Faculty	26/04/2019	26/04/2019	26/04/2019	142
2018	Annual Academic Audit (AAA)	10/05/2019	10/05/2019	10/05/2019	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Empowerment	27/08/2018	27/08/2018	73	0
Gender Equity and Women's Empowerment	12/09/2018	12/09/2018	22	28
Economic Empowerment of Women	13/09/2018	13/09/2018	4	76
Sexual Harassment	19/09/2018	19/09/2018	65	0
Awareness programme on Hygiene and Health issues for girl students	11/10/2018	11/10/2018	146	0
Gender Equality in Education	11/10/2018	11/10/2018	51	0
Equal Rights to Men and Women	22/10/2018	22/10/2018	0	44
Democracy and Gender Equality	29/01/2019	29/01/2019	25	19
Gender Equity and Rights of Men and Women	05/03/2019	05/03/2019	8	27
Equality and Empowerment of Gender	08/03/2019	08/03/2019	23	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

It is the energy that we received directly from the sun and convert into thermal and electrical energy. It is a renewable energy since we are receiving it from the sun. The government of India insisted and supported to install solar energy. It does not give any air pollution and Green Gas when operating. On account of that, the Selvamm Arts and Science College installed 108 KW capacity solar plants in the year 2018. From this, the institution utilized 46 percentage of total electricity through the solar.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	9
Provision for lift	Yes	9
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	3
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	16/06/2018	1	Removal of Seemai Karuvelam tree	Elur, Namakkal	14
2018	1	0	19/06/2018	1	Awareness Programme on Road Safety	Paramathi Velur, Namakkal	22
2018	1	0	23/06/2018	1	Awareness Programme on Higher Education	Namakkal	24
2018	1	0	30/06/2018	1	Temple Cleaning under Swachh Bharath	Namakkal	106
2018	1	0	15/09/2018	1	Plastic free Awareness	Thathipuram, Namakkal	102
2018	1	0	27/09/2018	1	Importance of Computer Skills	Panchayat union school, Goundampalayam, Namakkal	40
2018	1	0	29/09/2018	1	Rainwater	Kaungal palayam	53

					Harvesting		
2018	1	0	29/10/2018	1	Plastic pollution	Thathathhipuipuram	112
2019	0	1	19/02/2019	1	Provided fertilizer to the village people	Gurusamipalayam, Namakkal	20
2019	0	1	07/03/2019	1	Provided Bicuits to orphanage children	Anbucillam, Namakkal	25
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Yoga and Practices	07/07/2008	The courses on Human Values and Professional Ethics are included as a part of curriculum which are for first year undergraduate students. Value Education - I comprises of Yoga and Practice where yoga skills are taught to the students.
Values for Life	01/06/2015	Value Education -II comprises of Values for Life where all the essential values such as Personal, Social, Moral and Spiritual and behavioral values which are necessary for a holistic growth of human.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Volunteers Service to Kumbaabisegam vizha, Navaladi Karuppanna swamy Temple at Moganur	04/07/2018	05/07/2018	100
Blood Donation Camp	07/07/2018	07/07/2018	75
Blood Group Identification Camp	09/07/2018	09/07/2018	950

National Deworming Day Celebration	10/08/2018	10/08/2018	400
Awareness on Avoid Plastic Usage	25/05/2018	25/05/2018	74
Programme on Swachh Bharat mission	29/08/2018	29/08/2018	250
Clean India under Swachh Bharat at Railway station, Namakkal.	17/09/2018	17/09/2018	150
Blood Donation Camp	11/10/2018	11/10/2018	85
World AIDS Day	01/12/2018	01/12/2018	250
Awareness Rally programm on Plastic pollution	04/12/2018	04/12/2018	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Renewable Energy (Solar) It is the energy that we received directly from the sun and convert into thermal and electrical energy. It is a renewable energy since we are receiving it from the sun. The government of India insisted and supported to install solar energy. It does not give any air pollution and Green Gas when operating. On account of that, the Selvamm Arts and Science College installed 120 KW capacity solar plants in the year 2018.

Rainwater harvesting is a process of collecting and storing the rainwater for increasing ground water level in the earth. The college management has well planned to harvesting the rainwater from roof of the all building and surface water runoff are collected through pits and canal. The management established a big pond for storing the rainwater with safe steel fencing wall. Rainwater Harvesting pond - Size "211x111" , 16 ft debth. 90 Lakhs Cubic feet water Capacity stored in the pond, it fully covered with steel fencing wall.

The SASC organizes tree plantation programme every year at the College Campus. Faculty and students take part in the Plantation programme. Students and staff enthusiastically initiate and participate in the tree plantation camp, Miyawaki forest on the campus and also outside the campus. Students together with NSS volunteers actively participate. The SASC has a beautiful landscape with mix of very old trees, middle aged trees, young trees or saplings and herbs and shrubs. The college herbal gardens are well maintained by department of Biotechnology and Microbiology. More than 1200 trees are maintained In the college campus which helps to maintain Green and Clean Environment.

Waste water is generated in the campus include sewage, hostel and mess effluent waste. The entire treated water is used for watering the plants and Sewage treatment plant is dried and used as manure for the gardens. The entire waste water generated in the campus is treated and reused.

Ban on plastic is strictly followed in the campus. Single-use plastic items such as plastic bottles, bags, spoons, straws and cups are banned completely and awareness is created among staff and students through orientation and display boards in the premises.

The College campus has separate parking facilities for two-wheelers/cars. Roads

inside the campus are well maintained. Pedestrians can walk safely through the campus through walk friendly pathways. Entry of vehicles inside the campus is strictly restricted. Security people are assigned duties on every turn and crossing to the campus. The students and staff members are using pedestrian roads for moving one block to other blocks.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice - Empowering Rural People (ERP) To celebrate 10th Anniversary of Selvamm Arts and Science College and also the attainment of Autonomous Status, a new dimension of the College activity is thought about and hence introduced an Extension activity Empowering Rural People (ERP) in the Academic Year 2011-2012, with a motto of "Learn to Serve Serve to Learn" Objectives of the Practice ? To empower the youth with knowledge and skills for improving their quality of life and to create literacy interest and awareness of the women's emancipation are the main objectives of the activity ? It is to promote an ongoing engagement of the College with the fourteen adopted villages for the social transformation. ? It involves the faculty members and students in the service of the rural people. ? Establish contacts with the rural communities and the students learn the realities of the society About the ERP Empowering Rural People, an extension unit, which function from the academic year 2011-2012, after the College attained its Autonomous status. All the fourteen Departments have adopted 14 villages near by the College campus and brought out the action plan based on the base-line survey as well as to empower the rural people. The programme is streamlined and built into curriculum as Part-V for all the PG and UG students with 1 credit. PG and UG should render 60 hours and 80 hours of service in the adopted village apart from the class hours during their programme. Activities Carried Out During 2018-2019: Survey of village and people Census ? Awareness about people's general health-care ? General/ Personal hygiene, and dengue fever and AIDS ? Awareness on avoidance of open defecation, ? Cleanliness of their surroundings ? Segregation of degradable and non-degradable wastes, ? RRRR (Recycle, Reuse, Reduce, Refuse), ? Awareness on avoidance of plastics and chemical pesticides and fertilizers ? Awareness about the traffic rules ? Awareness about the Blood Donation in the village people ? Awareness about the Tree plantation and greenery ? Cleaned the street and temple, and create environment awareness. ? Awareness program about need of education to village people and children ? Conducting the Mathematical Quiz programme for school children ? Preparation of Phenol, soap oil, Ink Blue in Street-2 ? Awareness given to the people regarding usage of computer ? Training for the Free cellular phone service ? How to reduce the current consumption by using LED Light ? Banking and ATM usage ? Awareness on eradication of chicken-pox The Context An overall social, economic and educational backwardness has given the College the motivational challenge to empower the people in terms of access, equity, inclusiveness and social justice. Empowering the rural people would make the faculty members and students concentrate on the society. Among the many rural village, fourteen villages near this College are chosen. The Practice Extension activities are in carried out on the fourteen villages adopted by all the 14 departments, in the districts of Namakkal, Salem, Trichy and Karur. A faculty is in-charge of each department. This programme aims at developing the neighborhood communities through literacy, Health, Legal rights, Environmental Awareness, Sanitation and women Empowerment etc. Each class is divided into five or six teams according to the class strength and plans and executes the activity as per the schedule, which is spelt out in the calendar. Separate plans are drawn for girls and boys exclusively for smooth running of the programme. Primary education group takes tuition for the primary school students. Women self-help group guidance is given by the women empowerment

group. Youth empowerment group shares the opportunities from the Bank and government sector. An awareness group is formed and it makes the awareness camps like legal rights, Medical camp, and orientation for the school teachers and students. List of Departments and their Adopted Villages

S. No.	Department	Adopted Village	Distance from the College (Km)
1	Mathematics	A.Valavanthi	28
2	Physics	Koolipatty	13
3	Chemistry	Jayanthinagar	08
4	Computer Science	Kadhapalli	35
5	Biotechnology	Karungalpalayam	1.5
6	Microbiology	Ellur	15
7	Electronics	R.Komarapalayam	24
8	Physical Education	Kadhapalli	04
9	HMCS	Siviyampalayam	17
10	BBA	Mudalaipatty	1.5
11	Commerce	Ayyampudur	11
12	Commerce(CA)	Mettupatty	28
13	English	Bommaikuttaimedu	12
14	Tamil	Thathathiripuram	18

Evidence of Success Students take part very enthusiastically and create an impact in their particular village. To mention a few, maintenance of Personal hygiene, avoidance of open defecation, cleanliness of their surroundings and also the segregation of degradable and non-degradable wastes, RRRR (Recycle, Reuse, Reduce, Refuse), avoidance of plastics and chemical pesticides and fertilizers etc. are the highlights of the programme. Problems Encountered and Resources Required As the activity is planned apart from the working days, our transport will not be available, hence, students find it difficulty in commuting in the public transport, which, adversely affect the performance of the programme. Apart from this, parents also do not support this sort of modalities. So, the management expresses the reality and arranges proper counseling to parents and students the importance of this programme and emphasize the students to complete the course in time. Maintenance of proper discipline, caring and attendance are taken care by the Staff in-charge. Notes The ERP programme helps the students to improve their leadership skills and social responsibilities. It prepares students both life and career. It moulds student's personality and develops the ability to understand others and develop activity as per the requirement. The students are happy about this societal programme - "Learn to Serve Serve to Learn" with the mutual benefit from the rural community. Best Practice - 2 Title of the Practice "Daily a Good Deed (DGD)" Objectives of the Practice i. Service to the poor and needy ii. Inculcate helping tendency among students iii. Enhance the commitment and responsibility of students iv. Improve the leadership skill through strategic plan v. To develop a rapport with the society The Context Our inspiration for this scheme stems from our conviction that service to the poor is service to God. We inculcate this sprits in our students - the habit of service to the diseased, the destitute the unwanted and the needy. To realize this ideal, a movement called 'Daily A Good Deed (DGD)' has been launched in our college from 1st January 2007. The Practice As a part of the movement, the staff and students of department perform 'Daily Good Deed' on all the seven days of the week, including holidays. Visiting and donating articles and food items to the inmates of the orphanages, homes for the aged and physically challenged patient in Government hospitals and cleaning temple premises, planting tree saplings, teaching mushroom cultivation and manufacturing vermicompost are some of the service we campaigns regarding the eradication of child labor, the importance of rain water harvesting, sanitation, personal hygiene, road safety, evil effects of pollution and the need for environmental protection. Evidence of Success Cleaning the unused places in the village and planting saplings are also some of the activities of daily a good deed programme. Since College is located in a rural area and students have the rural background, these works are actively done with interest. All these deeds would make the students understand clearly its importance and then they do it. So, it makes them learn and do the service whole heartedly. So far 45th to 49th DGD Cycles had been completed by the department. 45th - 49th Cycle (01.06.2018 to 31.05.2019) - 365 days Problems Encountered and Resources Required To difficult to find who need this and reach the activity in the society. The students and faculty carefully analyze with the support of interested groups and successfully conducted this programme. Notes DGD is an unique programme which

is functional only in SASC and considered as one of the best practices as it involves Students, Teaching faculty, local community who are in need and it functions 365 days without any gap with cycle spelt out in the calendar. The adherence and execution of plan developed by students meet the requirement of the community, and people also reap the fruit of activities. "A friend in need is a friend indeed" - the activity might be small, but it is done with whole heartedly, which inturn, sow the seed of helping hand among the student community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://selvamarts.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the Scheme - Selvam Sports Academy (SSA) Selvamm Arts and Science College is proud to highlight the prime distinct area which takes everyone to its vision, priority and thrust. It is the meritorious sports concession scheme offered by the Management known as Selvam Sports Academy. The College encourages admitting students through Sports Quota with financial support (both fees and hostel accommodation and food). Objectives: i. To provide free education under SSA Students ii. To arrange coaching for Students through Sports Development Authority of Tamil Nadu (SDAT) iii. To uplift the skilled students to participate and acquire Form-3 Form 4 (All India) iv. Pave the way to the students to get Government jobs under sports Quota. The Context: Sports being one of the Cardinal principles of the Selvamm Arts and Science College, the Management extends the maximum support to the SSA. Its felt need that, in this competitive world of economic benefits, it is the duty of Educational Management to provide a foundation for holistic progress of life inclusive of education, employment, social accountability and responsibility for the rural poor and first generation learners. The Practice: The SSA practice was introduced in 2005. Free seats are provided annually to Eligible students. The practice influences students into voluntary pursuit of acquiring knowledge without stress related to financial aspects. As approximately 10 of students admitted in the College hail from weak economic backgrounds, it becomes a necessity to provide them with options that will allow them to empower themselves without having financial stress. Sports Event Concession for UG /PG Students Fee Concession for based on their achievements. Evidence of Success: The initial inclusion of these schemes in the working of the SSA was aimed at increasing the strength of the College positively, but as the schemes have gained momentum over the years, it has been noticed that numbers have surpassed those initially expected and targeted. Management Sports Concession for the Academic Year 2018-19 is Rs. 37,,66,500, totally 114 students were benefitted. Chief Minister Trophy State Level Athletic Meet held at trichy on February 2019, our student R.Punitha from I-BBA won IInd Place in long jump Rs.75000 cash award and also selected for Olympic games. Problems Encountered and Resources Required: The major challenge faced, as mentioned above, was to identify the beneficiaries of each scheme. With approximately 25 of admitted students applying for the Sports free seats. After careful study and Verification of Sports Certificates the eligible students were selected for the above scheme. Notes: It is highly satisfactory that the Management established the Selvam Sports Academy, it offers sports concession schemes to promote the Sports skills of students from lower economic backgrounds. The college has maintained good sports, Especially the college has consecutive overall championship in Athletics and games held in periyar university.

Provide the weblink of the institution

<https://selvamarts.edu.in/>

8.Future Plans of Actions for Next Academic Year

Future Plan 1. School System with Flexi Timings, 2. Miyawaki forest 3. To become PG, Research and International/National Recognized 4. Research Laboratory Centre 5. Twin Programmes with Colleges University @ National Intl. Levels 6. To obtain Patent for innovative projects? Industry-Academia? DST-FIST, SAP, SERB, SUPRA, 7. DBT -Star College Scheme, Star College Status 8. TNSCST project 9. Organic Model Village