

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2015-16

I. Details of the Institution

1.1 Name of the Institution

Selvamm Arts and Science College (Autonomous)

1.2 Address Line 1

Salem Road, Ponnusamy Nagar

Address Line 2

Pappinaickenpatti (P.O)

City/Town

Namakkal

State

Tamilnadu

Pin Code

637 003

Institution e-mail address

selcoll@rediffmail.com

Contact Nos.

04286 651708, 652611

Name of the Head of the Institution:

Dr.N.Rajavel

Tel. No. with STD Code:

04286 651708

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.04	2008	5
2	2 nd Cycle	A	3.23	2014	5

1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2014-15 Submitted to NAAC on 09-07-2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12 B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. -

1.11 Name of the Affiliating University (for the Colleges)

Periyar University, Salem

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Effective communication
- Yoga Physical exercise and kayakalpam
- Hands on training on Google Apps for Education
- Modern methods of Teaching

2.14 Significant Activities and contributions made by IQAC

- To encourage the faculty members to concentrate in research areas
- To increase the number of staff orientation programmes
- To establish MoU with research institutes
- To conduct more national seminars

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
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Planned to conduct many national and International seminars	
Planned to increase the no. of skill development programmes	Conducted 21 skill development courses

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	01	-
M.Phil	08	01	09	-
PG	11	-	11	14
UG	18	-	18	21
Total	38	01	39	35

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	39
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The internal assessment has been modified from 40 to 25
- The question paper pattern has been modified
- Syllabus has been modified according to increase the skill of the students
- Industrial experts has been included in the board of studies in every department

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
120	119	-	1	-

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
119	-	-	-	1	-	-	-	120	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

1	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	26	4
Presented papers	9	12	23
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All the students are encouraged to take seminar using ICT methods.
- Management arranged the Skill development programme, Certificate courses and spoken English for all students.
- Placement training is imparted to all the final year UG students

2.7 Total No. of actual teaching days

169

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- CIA-I, II Snap tests
- Open Book Tests, Model exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

114	114	114
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2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	498	13.86	74.75	11.38	-	86.95
PG	149	44.44	51.11	04.44	-	91.28

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- All the faculty are asked to prepare a lesson plan and execute accordingly.
- Faculty are encouraged to use ICT methods for teaching.
- Constant evaluation of the faculty is done by the students through feedback.
- Student's academic performances are monitored through continuous internal assessment.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	57

Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	1
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	-	16	-
Technical Staff	10	-	10	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.3 Acrs	-	-	13.3 Acrs
Class rooms	12,833.732*	-	-	12,833.732*
Laboratories	1427.20*	-	-	1427.20*
Seminar Halls	1326.24*	-	-	1326.24*
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	5901.783*	-	-	5901.783*

* in square meters

4.2 Computerization of administration and library

For fast and reliable library services (like circulation OPAC etc), library have fully computerised with the library software lips int 5.0 from 2007

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,510	20,80,135.00	690	1,30,580.00	11,200	22,10,715.00
Reference Books	7,174	16,89,215.00	83	27,044.00	7,257	17,16,259.00
e-Books*	3,800	5,000.00	2,200	5,750.00	6,000	10,750.00
Journals*	45	71,020.00	45	65,000.00	90	1,36,020.00
e-Journals*	80,000	-	20,000	-	1,00,000	-
Digital Database	-	-	-	-	-	-
CD & Video	1,050	-	20	-	1,070	-
Others (specify)	-	-	-	-	-	-

* Accessing through INFLIBNET - NLIST

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	205	119	-	-	-	8	35	43
Added	-	-	-	-	-	-	-	-
Total	205	119	-	-	-	8	35	43

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> • Internet and basic computer training for non computer science staff • Internet and basic computer training for non computer science students.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	0.2
ii) Campus Infrastructure and facilities	122.21
iii) Equipments	47.98
iv) Others	18.41
Total :	188.61

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conduct continuous Internal Assessment (CIA), tests, seminars.
- Discipline- Dress code, conduct and behaviour.
- Students' attendance- Regularity and permission.

5.2 Efforts made by the institution for tracking the progression

- Develop sound health by promoting sports and games
- Make student leaders, entrepreneurs and job creators, not job seekers
- Encourage creativity among the students to bring out their latent talents.

5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil
1881	412	01	119

(b) No. of students outside the state

06

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1464	61		949	39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
16	762	146	1377	2	2303	19	810	167	1417	5	2418

Demand ratio 1:20

Dropout: 4.71%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- We conduct certificate course for all IIIUG and II PG students.
- We arrange and encourage preparing for competitive exam. According to the request we arrange coaching classes.

No. of students beneficiaries

880

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Dr.Pearl kittu counsellor of the college provides counselling to the members of the staff and to the students.
- Our college gives individual and group counselling based on the students needs.
- We give the counselling for family level problems, personal problems and health problems.

No. of students benefitted

858

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	350	193	17

5.8 Details of gender sensitization programmes

- We celebrate mothers feed week
- We celebrate international women's day every year
- We have a committee for women's welfare.
- We conducted awareness programme about cancer.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	986	50,43,500
Financial support from government	630	43,20,720
Financial support from other sources	-	-
Number of students who received International/ National recognitions	2	36,600

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To produce leaders who will be agents of social change, primarily among the communities they live in, and in the nation as a whole; and to make the college serve national and global needs by providing quality human resource, by shaping intellectually sound, ethically sensitive and socially compassionate graduates.

MISSION

Our Mission is to achieve the vision of the founder by establishing and managing Educational Institutions based on the four cardinal principles of Discipline, Sound education, Sports & Service. In order to raise leaders with rounded holistic personalities.

6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Conducts Board of Studies for every year

6.3.2 Teaching and Learning

- Usage of LCD and Modern methods for teaching.
- Students are encouraged to take seminars using ICT

6.3.3 Examination and Evaluation

Transparency in evaluation, retest and remedial classes

6.3.4 Research and Development

- Research guides have submitted project proposals to various funding agencies
- A Minor project has been following for Rs.3,12,000/- from UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

No. books purchased: 773

6.3.6 Human Resource Management

The institution organises faculty development program and yoga class to develop good human resources

6.3.7 Faculty and Staff recruitment

Qualified, experienced staff have recruited based on test and interview

6.3.8 Industry Interaction / Collaboration

- Should increase more number of collaborations
- Industrial visits are made compulsory for the under graduate students

6.3.9 Admission of Students

- To increase quality in education
- Providing concession in tuition fees for poor students
- Free noon meals is provided for economically weaker students

6.4 Welfare schemes for

Teaching	Staff welfare fund, EPF, marriage contribution, yoga, picnic and provide uniform in free cost
Non teaching	EPF, marriage contribution, picnic and provide uniform in free cost
Students	Fee concession, scholarship, noon meals and yoga

6.5 Total corpus fund generated

As and when needed management will support

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Head
Administrative	Yes	Auditor	Yes	Manager

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Multiple choice questions are given more importance
- 100% external valuation is done
- Internal component is given more importance(40,60) for senior students
- Modification is done in the internal components of first UG and PG (25,75)

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

It encourages to start new innovative programmes according to the needs and request of the students, parents and companies.

6.11 Activities and support from the Alumni Association

- Conducts alumni association meeting every year.
- Every year we select office bearer and listen to the suggestions and encourage their membership.
- Various Alumni has acted as resource persons in our college

6.12 Activities and support from the Parent – Teacher Association

- Conduct parents-teachers meeting for every semester. (31.07.15, 05.01.16)
- It increases the understanding between parents, teachers and students.
- Suggestions from parents are collected and remedial measures are taken

6.13 Development programmes for support staff

- Staff orientation programme, yoga and staff picnic
- Basic computer skills are imparted to the support staff
- Google Apps classes were conducted at 25.06.15

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We have planted around 1,500 plant samplings in and around our college campus
- We have separate dustbins for degradable and non degradable wastes.

Criterion – VII

7. Innovations and Best Practices

- 7.
- Bridge course is offered for all the I UG students for fifteen days at the commencement of the Academic year. A Special booklet is prepared and used. Students are motivated and encouraged to speak functionally in the day today activities.
 - Value Education course is introduced for all the II UG students as a skill oriented paper. A booklet “Values for Life” is prescribed
 - Selvamm Computational Research Group is formed to concentrate on Research and it is functioning well.
 - Institution has been accessed scientific journals and scopes to improve research activities
 - Use of ICT (smart class room, e-library facility, faster internet etc.) in teaching-learning on a wide scale.
 - Conducting the Internal and External Academic Audits
 - Placement cell: Information about job vacancy are displayed daily in LED display in our college campus
 - The Institution is located at a remote area, yet it has seen vast numbers of students. Students are embedded with lots of potentialities, specifically their sportsmanship. Thus the Institution has appointed a Coach to recognize the latent talent and to draw out those unique qualities. After the regular classes are over the Coach make the students to get practice in various games
 - “Lab to Land and Land to Lab” is one of the programmes, where all the 14 departments participate interestingly. This has been actualized through the dissemination of scientific temper and information to the Science teachers in the village schools.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Blood group identification is conducted every year for all the I UG and I PG Students. From this, students come to know their blood group.
- All the students are motivated to donate their blood. An awareness program is conducted for the students every year. Our students donate blood in case of accidents, dengue fever and so on.
- Learning new words is one of the activities where the students are more thirsty to learn new words every day. Five new English words with English meaning are displayed in the notice board and students learn these words every day.
- To strengthen ICT Learning environment
- Organised Alumni Meet for all UG and PG alumni

- Students are encouraged to visit and take part in three day camp in the Anglade Institute of Natural History located in Kodaikanal, run by the Jesuit Religious fathers, Headed by Madurai province.
- Differently able students are treated with dignity. Every year on December 3rd we celebrate the World Disabled Day,
- Remedial classes are arranged for the slow learners.
- Maths classes are conducted for those students who have not learned maths at their higher secondary level. Classes are conducted on ten Saturdays.
- Yoga practical training is given to all the students for first fifteen days to all the I UG students in the beginning of the Academic year. Students will learn the Manavalakalai Yoga.
- Self help groups are trained in our college. Department of Chemistry trains them in making Washing Soaps.
- Hand book / Calendar is prepared and issued to all the faculty members and Students. It consists of rules and regulations of the college, day order, working days, CIA tests and Semester exams.
- Aptitude tests are conducted on all the Fridays in the last hour for the interested students. This test consists of fifty objective questions in multiple choice models.
- PLACEMENT CELL: The College has a vibrant Placement Cell. Around 11 companies visited the college in 2015-16 and approximately 174 students were benefitted
- With an aim to expose the Teaching Faculty of our institution to new frontiers of Knowledge, current trends in educational psychology, and counselling, IQAC organized an Orientation Programme.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Daily a Good Deed**
- **Convergence between the college and rural community for sustainable social transformation through Extension Activity**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- College offers a one day environment seminar during every semester.
- Students are encouraged to participate in inter-departmental competitions that promote Art.
- Students are taken to Anglade Institute of Natural History, Kodaikanal for a three day orientation and to learn the environmental issues.
- Competitions like Drawing, Essay writing, poetry writing and Picture collection are conducted among the students.
- Environment week was celebrated in the college for the students. Special lectures were arranged for the whole week.
- An environmental Rally was organized in the 14 Adopted villages by the departments concerned.
- Awareness program was conducted to students and public about spreading diseases and also endeavoured birds on ‘world sparrow day’
- An awareness programme was conducted to farmers on organic manure and its applications
- Students donate free Saplings
- The NSS team works for plastic free environment within and outside college campus
- National Service Scheme of the college conducted an awareness program and exhibition on “Green Products” in the college.
- National Service Scheme of the college sanitized the campus and planted saplings at the Periyar University, Salem and District Collector’s office, Namakkal.
- The college has adopted the village, “A.K.Samuthiram” and takes care of it.
- Nature food festival, a special programme was organized to create awareness about the natural food items and natural medicines prior to the Pongal Celebration every year.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

1. Selvamm Arts and Science College has introduced many innovations during the last four Years to make a positive impact on the functioning of the college. It concentrates on Education, Research, Sports and Extension Activities.
2. The college encourages and motivates the faculty members and students to plant trees. "Each one, plant one sapling" is the slogan of Nature club and 1000 saplings are planted every year.
3. Nature club takes constant efforts to increase the green cover of the campus every year.
4. Gas plant utilizes the wastes to produce bio-gas and is used to run the generators and for cooking purposes.
5. 4 NSS units of our college actively participate in outreach programmes in the villages around the college and conduct special camps every year.
6. Well planned exposure for the conduction of seminar, conference and symposium, hands-on training program etc.,
7. The institution has developed herbal garden to improve medicinal activities
8. Staff are motivated to conduct and attend workshops , seminars & conferences

WEAKNESSES:

1. Less number of students comes forward to initiate, participate and involve themselves in group, institutional and societal activities.
2. Need to start certificate and diploma courses in Environment protection.
3. College -Industry collaborations are to be improved.

OPPORTUNITIES:

1. Opportunities are provided to the students to participate in various sports and cultural activities to showcase their hidden talents and interact with students of other institutions.
2. The students of Biotechnology and Microbiology have opportunities to do interdisciplinary projects and research.
3. Students can update their knowledge by participating in workshops, seminars and conferences organized in our college and at district, state and national levels by various institutions and universities regarding Environment.
4. Creativity of our students is enhanced through experimental, demonstrative training and practices.
5. Curriculum can be modified according to the current needs and demands of the society by virtue of our autonomous status.
6. Provided knowledge to develop self-employment to our students like mushroom cultivation, vermicompost and azola etc.,
7. Isotopic studies can be carried out by Physics students using Gamma ray spectrometer and Geiger Muller counter, sponsored by BARC, Mumbai.
8. Increasing placement in department wise

CHALLENGES:

1. Most of the students are first generation learners and they get little motivation from the parents.
2. Higher education is prevented by the poor economical background of the students.
3. To mobilize more funds from central government funding agencies.
4. Our UG and PG programmes are yet to meet the needs of industries and job markets.
5. To attain interdisciplinary programmes.
6. To increase the use of ICT skills among the staff.

8. Plans of institution for next year

- New certificate and Diploma courses to improve skills and employability of students.
- To apply for more fund to improve research activities.
- More MoU's with NGO's, Industrialist and Government agencies.
- To establish summer training courses to the students
- To develop R&D team and its applications
- Formation of an Animal Ethical Committee for the College.
- Implementation of activities that will provide job opportunities to residents of the adopted village.
- To organize programmes on academic quality related issues

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Best Practice –I “Daily a Good Deed”

Objectives

The practice aims to do social service for the society by the management, faculty members and students. It exposes the student’s talent to the society by doing services, like making the college campus clean and green. This practice encourages and motivates the students to do a good deed every day. All the fourteen departments have to do it for a week continuously.

The Context

All the fourteen departments participate in the daily events. Every week one department has to do the good deed. Each department recites a devotional song to start the day in the morning and promulgate. A faculty member proclaims the good deed over the public address system which is connected to all the class rooms and all the students to hear it.

The Practice

Doing a good deed everyday takes place at the college campus and outside the campus too.

Besides at the college premises, sapling plantation, watering the saplings, cleaning the premises, providing Ragi malt and Butter milk for the faculty members and Students are being carried out during the break hours and at the evening time without disturbing the regular class hours. This practice takes a minimum of one hour to the maximum of three hours. The faculty members have led the group of students for the deeds. Ever since the programme has been introduced each and every individual gets atleast one chance. The students are encouraged and motivated to participate voluntarily.

Outside the campus faculty members and students will do many services as part of the Daily A Good Deed programme. Awareness creation is the major deed. Helmet awareness, stickering on the head lights, wearing seat belts, issuing pamphlets regarding Traffic rules, safety aids, AIDS and diseases are also important activities of the deed.

Cleaning the unused places in the village and planting saplings are also some of the activities of daily a good deed programme. Since college is located in a rural area and students have the rural background, these works are actively done with interest.

All these deeds would make the students understand clearly its importance and then they do it. So, it makes them learn and do the service wholeheartedly.

Evidence of Success

This program runs from the 1st of January 2007. Dr. S. Babu, Vice Chairman of Selvamm Arts and Science College inaugurated the programme. Ever since the commencement of this programme is voluntarily done by the Departments and students. Students get the self satisfaction from this service. This programme has got many appreciations from the society. Many people get benefitted by the awareness programmes, follow and wear the Helmets and Seat belts.

Problems encountered and resource required

Each department should prepare a week in advance, assign faculty members, students and know more information about the deeds. Sometimes class hours are disturbed. Students always expect the motivation and interest. More resources are required to expand the daily a good deed programme.

Annexure -II

Best Practice –II

“Convergence between the college and rural community for sustainable social transformation through Extension Activity”

Objectives

The management of Selvamm Arts and Science College introduced an Extension department namely **Empowering Rural People**. It is to promote an ongoing engagement of the college with the fourteen adopted villages for the social transformation. It involves the faculty members and students in the service of the rural people. To empower the youth with knowledge and skills for improving the quality of life and to create literacy interest and awareness of the women’s emancipation are the objectives.

The Context

An overall social, economic and educational backwardness has given the college the motivational challenge to empower the people in terms of access, equity, inclusiveness and social justice. Empowering the rural people would make the faculty members and students concentrate on the society. Among the many rural villages, fourteen villages near this college are chosen. College focuses on doing the extension activity.

The Practice

Extension department has adopted fourteen villages for the fourteen departments. These villages are in the districts of Namakkal, Salem, Trichy and Karur. A separate department is formed and faculty members are guiding and leading the students. All the students have to involve themselves in this programme.

80 hours of work must be done in the rural area by the UG students from the second semester to fifth semester. 60 hours of work must be done in the rural area by the PG students during the second and third semesters. It carries three credits for UG and two Credits for PG programme.

This programme aims at developing the neighbourhood communities through Literacy, Health, Legal Rights, Environmental Awareness, Sanitation and Women Empowerment.

Each class is divided into five or six teams according to the class strength. Primary Education group will take tuition for the primary school students. Women self help group guidance will be given by the women empowerment group. Youth empowerment group will share the opportunities from the Bank and Government Sector. An awareness group is formed and it has to make the awareness camps like Legal rights, Medical Camp, orientation for the School teachers and students.

Environment group is very proactive in cleaning, protecting and increasing the green cover. Every month it has to plant at least ten to fifteen plants. Environment lectures, Seminars and camps are conducted in the college and in the chosen villages.

Evidence of Success

This programme got the special attraction from the adopted village people. A cordial relationship is maintained with the people and administrators. Students get satisfied by doing the social service. All the students complete their allotted hours and do more hours with eagerness, involvement and interest.

Problems encountered and resources required

Due to lack of Transport facility, students could not reach the rural villages in time. Students go with interest but people do not welcome them and do not cooperate sometimes. It makes the students a little lazy. For expansion of extension activities the institution looks for more resources to increase the areas and to increase the values of people.