



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	selvamm arta and science college
• Name of the Head of the institution	Dr.N.Rajavel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9942099566
• Alternate phone No.	9942099144
• Mobile No. (Principal)	9443122772
• Registered e-mail ID (Principal)	selcoll@rediffmail.com
• Address	Salem Road, NH- 44 Pappinaickenpatti (PO)
• City/Town	Namakkal
• State/UT	Taminadu
• Pin Code	637 003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/07/2011
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr .P.Prabhakaran				
• Phone No.	9600700747				
• Mobile No:	9600700747				
• IQAC e-mail ID	iqac.sasc@selvamarts.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://selvamarts.edu.in/files/AQAR/AQAR2022-23.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://selvamarts.edu.in/files/HandBook2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2008	16/09/2008	15/09/2013
Cycle 2	A	3.23	2014	10/07/2014	09/07/2019
Cycle 3	B++	2.87	2021	31/03/2021	30/03/2026
Cycle 3	A+	3.32	2024	29/08/2024	28/08/2029
6.Date of Establishment of IQAC			01/06/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic and Administrative Audit (AAA) (2023-24)		
ISO 9001:2015 certified		
Participation in NIRF and ATAL ranking		
Updated ICT enabled class rooms and seminar halls		
New structured feedback system		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
ISO Auditing	Conducted on 02.06.2023	
AQAR Submission	AQAR for AY 2021-22 submitted on 30.07.2023	
Funded Student Programme	Organized TN funded Young Student Scientist Programme	
to conduct FDP	Conducted three FDP programme	
13.Was the AQAR placed before the statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name of the statutory body	Date of meeting(s)
Governing Body	07/06/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022-23	18/03/2024
15. Multidisciplinary / interdisciplinary	
<p>As envisaged in the NEP-2020, the college has a holistic multidisciplinary curriculum with a vision to equip the students with critical thinking, versatility, adaptability, problem solving, flexibility, analytical, communication skills and overall knowledge in allied fields apart from their core subjects. Humanities, Science and Mathematics are integral parts of the courses at the College. For every B.Sc., B.Com. BBA, B.A., and B.lit. courses, subjects like Foundation Tamil, Foundation Communication English, and allied courses relevant to the programmes are given to the first four semesters. A credit based course on Environmental Education is part of the curriculum. Internships are mandatory for all students. The College organizes frequent interdisciplinary national and international conferences and seminars every year to promote a blending of different disciplines, leading to the exchange of research ideas and knowledge on topics in overlapping domains. Social services are undertaken by students every semester in the name of an extension activity named Empowering Rural People (ERP) through students are given opportunities to learn societal values. The completions of the projects are credited as part of their mandatory additional requirement points.</p>	
16. Academic bank of credits (ABC):	
<p>The college being an autonomous institute, the curriculum is continuously upgraded to make the students employable as per the requirements of industry and higher educational institutions. Faculties also have the autonomy to frame the syllabus within the given framework and get it approved by competent authorities. SASC has improvised pedagogy by creating its own platform for video lectures on the college website. Besides this, the use of ICT classrooms to give visual lectures and enhance teaching and learning</p>	

besides the regular chalk and board method. The college is offering a basket of elective papers for each final year Under Graduate students. Also, the college offers Skill Based Elective Course and Non Major Elective Courses. The students have the flexibility to choose the subjects as per their requirements. This is a preliminary initiative taken by the college to fulfill the bigger goal of implementing the academic bank of credits.

17.Skill development:

The college designs its curriculum with the aim of equipping students with the necessary skills and knowledge to thrive in the modern workforce. To acquire practical skills and knowledge, internships and industrial visits are made mandatory at the college. Also, the college conducts Vocational Education courses like type writing, textile fabric printing technology, etc. that are designed in collaboration with industry experts, ensuring that the curriculum reflects current trends and demands. The establishment of the Entrepreneur Development Cell and Selvamm Incubation Center in the college provides students with mentorship, resources, and opportunities to develop their entrepreneurial ventures. The Soft Skill Development Programme is an integral part of every student's curriculum. Besides, Communication and soft skill programmes are organized by the college, where student participation is witnessed in large numbers every year. Essential Skill Development and the Certificate courses, which are compulsory for all students. These initiatives have had a huge impact on bridging the gap between education and industry needs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian society is a treasure trove of knowledge, gained over thousands of years and manifested in the form of arts, literature, traditions, customs, languages, architecture, etc. The National Education Policy 2020 lays special emphasis on the promotion of Indian Languages, Arts and Culture, and tries to remove this discontinuity in the flow of Indian Knowledge System. In order to promote the local language, art and culture, the college conducts cultural programmes through Fine Arts Club. The college celebrates Tamil New Year, Pongal Festival, Diwali, and other special occasions that are promoting the cultural values of the Indian tradition. As most of the students are belonging to various traditional backgrounds, all are given chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Beyond, every department conducts cultural programmes to promote traditional values by conducting

various competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the College focuses on Outcome Based Education (OBE), the syllabi developed are on par with Programme Specific Outcomes and mapped with Course Outcomes, which ultimately cater the local/regional/ global demand. Since its inception it is mandatory for every Department to organize Board of Studies with pre-board meeting of the staff for in-depth discussion on the curriculum. The members include Chair, Faculty, Students, Alumni, Subject Experts (external) and Industrialist as per the recommendation of UGC. Guidelines UGC and TANSCHÉ are strictly adhered and the minutes of Board of Studies is passed on to Academic Council for approval.

20.Distance education/online education:

At present the College offers regular mode of education. The preparedness for online education is in consideration as the entire teaching learning process was underwent through online during the covid-19. The rapid growth of technology forces the education to be provided through online basis for which the college adopts various teaching learning methods using technology. The college is enabled with free WI-FI and class rooms are provided with ICT tools. The availability of E-contents, lectures, notes made the online educations possible. The students' related affairs are mostly followed with e-governance. The online materials, assignments and other related things are done with Google class rooms, Whatsapp, telegram etc. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP.

Extended Profile

1.Programme

1.1 39

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2227

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

546

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

604

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

806

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

153

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **39**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2227**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **546**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **604**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **806**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	153
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	153
Number of sanctioned posts for the year:	
4.Institution	
4.1	793
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	83
Total number of Classrooms and Seminar halls	
4.3	503
Total number of computers on campus for academic purposes	
4.4	420.21
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum of this college has been consciously developed by Choice Based Credit System from the academic year, 2008-2009 with considering local, national, regional and global developmental needs so that students are equipped with foundational knowledge, industry relevance electives and exposure in internship and project work. The curriculum of all programmes are developed, updated and reviewed by the curriculum committee constituted by

the Institute. The departments provide the curriculum framework and syllabus to the Academic Council and Board of Studies after making the required alterations and modifications and is composed of experts from industry, research organizations, and academia. The committee sought feedback from faculty, student, employer and alumni before devising/revising the curriculum followed by approval of the Academic Council of the institute before its implementation. The curriculum that has been approved will be implemented in subsequent academic year. The local, regional, national and global needs are always kept in view while developing the curriculum of a programme. The college follows Outcome Based Education (OBE) system. It is reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes in order to help learners gain information and improve their skill development. Since the institution is situated in the rural area, revision of the curriculum focuses mainly on introducing new courses with multiple facets for improving student's skills are upgraded by conducting various value added courses and become industry ready.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1_hATxylnJS6132EJXMRkKQOpZ672dGHg/view?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

735

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

154

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum effectively integrates cross-cutting issues

relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students as per college vision and mission. This is done effectively through all the subjects such as Environmental Studies, Value Education, soft skills, and language that include literature with themes of gender, human values, environmental conservation, and moral values. All the departments conduct commemorative days relevant to their discipline. Under the guidance of the Institution Innovation Council, our college various activities are organized throughout the year as part of the curriculum that help in this endeavour. There are many committees, like the women's welfare committee, student welfare committee, National Service Scheme, Nature Club, Youth Red Cross, Red Ribbon, and so on. Additionally, these values are inculcated in students through activities, lectures, conferences, and social awareness camps. By doing so, educational institutions not only enhance the academic rigor of their programs but also equip students with the skills, perspectives, and values needed to navigate an increasingly complex and interconnected world. In this contemporary educational landscape, the integration of crosscutting issues into the curriculum is a strategic imperative for institutions aiming to produce well-rounded and socially responsible graduates.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

67

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above	
3349	
File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
699	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://selvamarts.edu.in/naac-feedback-system/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

793

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

793

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments etc; on the basis of which slow and advanced learners are identified.

Slow Learners:

Remedial classes are organized, the purpose of classes is to give a special coaching in areas where the students need support.

Personal, academic and career-related counselling is given from time to time.

Academic and personal counselling, yoga and meditation classes are given to the slow learners by the tutor, mentor and the counselling cell.

Simple and standard course materials are also provided.

Advanced Learners:

During lectures, class tests, assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners.

Vocational Educational Training classes are organized, the purpose of classes is to give a special coaching in areas where the students need support.

Advanced Learners are provided coaching classes for competitive exams in the final year.

Students are encouraged to participate and present papers in various Seminars/ Conferences/Workshops/ Inter-Collegiate Competitions organized by the other colleges.

They are also motivated to secure rank and distinction in Semester Examination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2023	2227	153

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Seminars, conferences, workshops are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge information.

Extensive use of Case Studies to improve the problem-solving ability of the students.

Learning Methods

Projects, mini projects, industrial visits, and field work provides an opportunity for experiential learning. Internships assist the students to obtain hands on training in the industries and reduces the gap between the Institution and Industries.

Students develop technical skills while presenting papers in seminars. Student-centric methods such as Workshops, Seminars, Group Discussion/ debate, Project-based learning, PPT, Practical experiential learning.

The departments drive the learning process of students by conducting regular class activities, namely role play, group discussion, modelling, puzzle solving, drama, dance, and quiz competitions.

Panel Discussions and Group Discussions are conducted to develop the students to excel in their communication and interpersonal skills.

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, etc., on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-

ICT Tools:

1. Projectors are available in different classrooms/labs.
2. Desktop Computer arranged at Computer Lab.
3. Printers - They are installed at Labs, HoD Cabins and all prominent places.
4. Photocopier machines is available at all prominent places.
5. Scanners are available at the all department and the Office.
6. Seminar Rooms - Four seminar halls are available in the college campus.
7. Smart Board- Two smart board is installed in the Computer Lab.

Use of ICT by Faculty

i) PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and Projectors.

ii) Industry Connect- Seminar and Conference room are equipped where guest lectures, expert talks and various competitions are regularly organized for the students.

iii) Online quiz- Each department Faculties offers online quiz for the students.

iv) Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as Programming languages, simulations etc.,

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar framed by the Principal, Deans, Hoods, and IQAC provides the schedule of Working days, College events, Continuous Internals Test, Semester exam and Holidays. In the Academic Year, beginning of every semester, Lesson Plan is prepared and updated in before the regular class starts. Question bank will be shared with the controller of the examination through the head of the department for each course.

The internal tests will be conducted as Continuous Internal Assessment (CIA) examination and after the paper evaluation, the answer scripts will be shared to the students.

Work load division is done by the Head of the department. Internal and semester examination including practical tests, group discussions, seminars, projects as applicable are conducted for the assessment of the students. Teachers split the syllabi as per the requirement and prepare the teaching plan which is communicated to the student. Thus each department has a well defined semester plan and monthly plan to ensure smooth functioning.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
153	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
40	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
982	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

29

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System

The institution has in place an effective continuous evaluation system through which the students are assessed based on their performance. Internal marks are integral part of result and it is necessary for every student to attain a certain percentage of marks.

The internal marks are awarded to after assessing student's performance in class tests, assignments, attendance, class participation and involvement in college activities.

Three Continuous Internal Assessment Tests CIA-I, CIA-II, are

conducted in 50 marks. Model, semester marks are conducted in 75 marks, for remaining 25 marks are assigned on the basis of classroom performance such as, Assignments, Snap Tests, Attendance, Seminars, Teaching Practices, Field and Industrial Visits, and so on under the discretion of the concerned course teacher pertaining to the nature of the course.

The Supplementary Examination is a healthy practice of the Examination System allowing the outgoing students to clear a maximum of two courses in order to complete their programme within the stipulated time.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The PEOs of the Programme and the PO & PSO of the programme should be mapped with the Mission and Vision of the Department. For each course, outcome is defined and mapped with the PO and PSO of the Programme and relevance is mentioned as Strong, Medium & Low as per the Revised Blooms taxonomy.

The course faculty will prepare lesson plans as per the essential outcomes. Faculty members will match the CO's with PO's and PSO's.

Outcome Based Education (OBE) is a student-centric learning model which helps the faculty to deliver the course content. OBE improves the employability of the students and helps them to enrich necessary skills and enhances self-confidence.

Programme Outcomes:

Programme Outcomes (PO) define the expected competences that a student should have by the time of graduation.

Course Outcomes:

Course Outcomes (CO) are specific outcomes of each course that can be attained by the students on successful completion of each course. Course Outcomes are framed by the individual course faculty based on the course content. Each course should have five CO's related to the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our Institute is affiliated to Periyar University. Programs and Courses, the institute followed the curriculum designed by Board members and approved by council members.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students.

After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar.
- All the subject teachers maintained Lesson Plan in every Semester.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the curriculum design and development.

• Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

546

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://selvamarts.edu.in/naac-feedback-system/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Selvamm Arts and Science College conducts research and development activities to advance knowledge in various subjects and encourages scholars to do high-quality research and promotes quality, integrity, and ethics in research. The Selvamm Research Committee (SRC) is the central unit that oversees, plans, and directs all research endeavors. The Research Advisory Committee carries out research policies, offers strategic planning for partnerships,

research promotion, proposal submission, grant-in-aid acquisition, enhancing the caliber of publications, and oversees research and exchange initiatives. The code of ethics promotes moral research practices, academic honesty and deterrence of misbehavior. SACS has a well-defined Code of Ethics to be followed by the research scholars and an Ethics Committee to address the grievances of the researchers. The College has Central Library with computer laboratories equipped with software, including plagiarism checking software for checks, for contemporary research. It offers separate cabins for full-time scholars and individual computers with high-quality internet facilities. The Digital Library provides online access to a wide range of resources, books, and journals. Computer labs and ICT equipment were used by Research Scholars and Faculty. Seed-money funding is available in SASC to foster a good academic research environment. Faculty researchers must guarantee manuscript quality and undergo a plagiarism check before publication.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://selvamarts.edu.in/files/Research/Research.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

74,500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

15000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

37

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research and Development (R&D) Cell: Research laboratories were established under the supervision of R&D cell to conduct the research by faculty and students. Two departments CSE and Mechanical received JNTUH recognized research centers. Research Advisory Board is constituted with eight expert members from different reputed university and industry to advice policy guide

lines and provide directions for the growth and development of research. The institution signed MoUs with reputed industries to partner in research projects by different departments for products development.

IPR Cell is Established in a year 2018 to provide a platform to share and discuss the latest development and applications with practical exposure & assist the faculty members, students and research scholars for patent filing process.

EDC Cell Swashakthi was formed in the year 2015 Institute EDC Cell continuously conducts events and awareness workshops to students. Cell started in 2015 with the aim to Promote and sustain student innovations from ideation to startup developing entrepreneurial eco system.

Institution's Innovation Council (IIC) promotes design thinking and innovations. It engages and encourages students in formative years to become innovators. IIC connects Centers and Departments with institutes/industries to up-skill ideas into startups/products

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1jlle_Y3grWAd-iitaZjw4gjR9HLlmB-M/view?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

12

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

19

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institute has contribution to the society and environment by making a participation to promote Institution-Neighborhood-Community network. The Extension activities are carried out through NSS Wing, Special initiatives by the Institute and departments. Institute has Empowering Rural People (ERP), NSS unit which takes the responsibility of organizing community based activities. These events are creating awareness to the students about the society and their social responsibility. NSS unit has organized guest talk on topics like gender issues, women's security on different occasions. All departments have conducted many extension activities for society in vicinity at different locations. For

holistic development of the students - sports, cultural events, technical and nontechnical events are organized. A systematic plan and event calendar and media flyers are prepared every year with an aim to extend services in the neighborhood community and sensitize students towards social issues and holistic development. These include joining hands with Local governance (Gram Panchayat), Municipal Corporation, Police Public in general adopting nearby villages, Celebration of birth anniversaries of National leaders, Commemorative days, Camps on Blood donation, environment conservation. These activities add to overall development of the students and nurture value education. Through these, we have been able to imbibe various qualities to become a good citizen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10cJbHLkQoGQyHDxEIcd396itfJHC7G_J/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

107

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5359

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

419

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

48

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has spread out in 13.30 acres of land with 2,30,874.63 sq. ft. built in area, covering 77 class rooms, well equipped 23 laboratories to cater the need of around 2217 students and 6 digitalized Seminar halls. To encourage ICT mode of teaching, individual departments are provided with LCD projector, Wi-fi facility with 300 MBPS. Highly configured 386 computers with LAN, updated software and internet facilities are the feature of Selvamm Arts and Science College. The College library contains adequate number of books, periodicals, CDs, DVDs, Online databases, digital library and newspapers. Bar-Coding system has been implemented for effective management. Well furnished reading area is provided to the students which enables them ravenous readers. The College has necessary health care centre, students counseling centre and stationery room with xerox facilities. The college has nearly 70 surveillance cameras and 24 hours power supply is maintained in the campus with the support of two generators, 110 & 63 KVA and a solar system with the production capacity of 350 - 400 unit/day. One bore wells and two feet wells in the campus that supplies sufficient water and has 21000 liters/day capacity drinking water purifier (RO) installed to quench the thirst.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has a multipurpose playground with 30800 sq.mts of land, for Outdoor Games like Foot ball, Volley ball, Cricket, Hockey, Kho-Kho, Basketball, Kabbadi, Hand ball, Tennikoit and Ball Badminton, which are in use, regularly. Apart from this, provision for playing indoor games viz., Table Tennis, Carrom and Shuttle Badminton, separately for girls and boys, and also for faculty. The College has a dedicated 400mts track with 8 lane for sportsmen who are looking to fine tune their skills in athletics. The sports day is conducted every year as a name of "GROW" (the colors of Green, Red, Orange and White) to enhance students' sports skills and build self confidence. The College has a gym

centre. A separate hall is provided for yoga at the time of yoga practice both boys and girls with collaboration of Manavalakalai Mandram, Namakkal. Cultural activity conducted through "Imperum Vizha, Pongal Festival, Diwali and founder's day, brings out the talents of the students, thus recognised by awarding prizes, certificates for the off and on stage competitions like Rangoli, Mehendi, Drawing, Quiz, Drama, Elocution, Essay Writing, Solo Dance, Group Dance, Cooking, etc. Overall championship is awarded every year with a rolling trophy.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

283.28170

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Learning Resource provides a number of books, periodicals, News Clippings, Reference books and Net Facilities. It enables students to gather information and update themselves to current world.

Library Collection:

- OPAC : Yes
- Electronic Resource Management package for e-journals: Yes

The facilities are

- Fully Computerized circulation with bar coding system.
- Plagiarism Checker
- Free Internet facilities
- Laser printout
- INFLIBNET (N - List) facilities
- Excusive study area for Staff, PG and M.Phil Students.
- Special care for physically challenged student.
- Separate Room for Projects & Theses
- New section to provide materials for all competitive exams.
- E-gate entry for both staff and students
- Book Bank
- OPAC (Open Public Access Catalogue)
- Power backup

Infrastructure:

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Access to the premises through prominent display of clearly laid out floor plan; adequate signage; access to differently abled users and mode of access to collection.

The floor plan is prominently displayed and there are adequate facilities for signage's for the easy access. The fire extinguisher is easily accessible in the Library and maintained properly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvammlibrary.wixsite.com/sasclib
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
1.77124	
File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
409	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

SASC updates its IT facilities such as computer refurbishment, system up-gradation, Wi-Fi connections, local area networks, fiber cabling, UPS & Batteries, projectors 2020-21 at the cost of Rs.2,60,030/- The Institution has three modernized and sophisticated Computer Laboratories with internet, LAN and Wi-fi connectivity(350 Mbps),503systems. The Computer Lab is utilized by Non-Computer Science faculties for their academic activities.

The students are encouraged to apply for their semester examinations and also to obtain their Hall tickets through online. Examination schedules and the semester results are published on institutional website. Uploading and sharing e-resources facility is also made available for the teachers and the students throughout the Campus on registration. To improve the teaching-learning process, and upgrade their ICT mode of teaching, ICT enabled class rooms and seminar halls are established. All the ICT facilities are updated periodically as per the requirements of the Individual Department. A separate team of Infrastructure Development Cell (IDC) takes care of the IT and related needs of the campus such as Software Development, Hardware and Networking, Website designing and hosting, Email solutions, SMS solutions, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/facilities/wifi-facility/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2227	465

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/playlist?list=PLBW_rJZEzqL6tDvnJkS-f5l0S_ABgPDLm-
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
420.21632	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
The College has an Advisory Committee which looks after regular maintenance of College Campus. The committee submits its report to the Principal and Chairman of the trust. If required the issues	

are discussed in Local Managing Committee (LMC) meeting and the necessary steps are taken.

The Library Committee looks regular maintenance of the library which includes rising purchase order of books, procurement of books, maintenance of valuable materials and updation (automation)of the library inclusive of N-List utility.

The academic calendar is devised by the Curriculum Committee and the IQAC monitors the accomplishment of each chalked out programme.The Examination cell and CoE are responsible for the year plan of CIA and Semester Exams.

Research Committee - chalks out the annual plan for the research activities of all the Departments periodic checking of furniture and other stocks are done through the financial department of Selvam group of Institutions with full cooperation of the faculty.

The laboratories are maintained by the respective laboratory assistants. The laboratory staff keeps a strict vigil regarding the maintenance and repair of the instruments. Technical personnel takes care of the computer systems and the working software. The electrician is responsible for the uninterrupted power supply of the College.

Maintenance- staff members consisting of technically qualified people as mechanics, plumbers, electricians, civil workers, carpenters and painters are available round the clock to look after the maintenance and repair work in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://selvamarts.edu.in/naac/iqac/ssr2024/C4/4.4.2/MaintenancePolicy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**857**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**880**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**1038**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

344

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

99

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council helps in building a deeper relationship among the student clusters to develop democratic principles and practices. The student body serves as a pillar of strength in the smooth functioning of the Institution in its progress towards the path of excellence in

education and as few of them represent the Pre-Board of Studies, Board of Studies, Academic Council and various committees such as NSS, Nature Club, Grievance Redressal Cell, Anti-ragging Cell, etc. Every Department has its own association in which the students are selected as President, Vice President, Secretary, Joint Secretary, and Treasurer.

Student Council Members involve themselves in organizing several academic meetings, seminars, debates, cross-cultural facilitators and in various association activities pertaining to their departments and several other outreach activities and intra-collegiate events. It focuses on the women empowerment and their protection in and around the college premises and organizes 'legal advice' and 'gender sensitization programmes'. Various regular and special camp activities were held to identify, develop and hone the skills of NSS Volunteers. With unparalleled dedication and involvement the college has adopted the villages around the college region, where the committed volunteers discharge their selfless service.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/files/Ext_Activities/Nature%20Club.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association was formed in the year 2005 under the title "Selvam Arts and Science College Alumni Association (SASCAA)". The Alumni A

ssociationwasregistered under section 10 of the Tamil Nadu Societies Registration Act 1975anditsregistrationnumberis24/2023. AlumniAssociationhastakensustainedeffortstoextenditshelpinghandsto theinstitutionalgrowthinAcademic, Cultural, Infrastructural and Financial sectors. Prominent Alumni oftheinstitutiongracetheAchieversdayasGuestofHonortoinspirestudents.Tobringtheformerstudentsofal lthedepartmentsofSelvammArtsandScience College under one forum for exchange of expertise, dissemination ofknowledge and talents amongst its members and also for the furtherance offellowshipandrecruitment.To provide placement opportunities to the entire alumni through job andalsotoinitiatelinkageswithvariousindustries.To create and establish alumni endowments for granting scholarships,Infrastructure development, prizes and medals to the students showinghighproficiencyintheirstudiesandhonourformerstudentsoftheCollege.SASCAA is flourishing in each department and every alumnus is enrolled as amembereveryyear.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is effective through the Governing Body of the College, which acts as the apex body and involves the Secretary, Principal, Administrative Director, and nominees from the UGC, Government, and University, external experts, conveners of different committees, teaching staff, the IQAC committee, non-teaching and supporting staff, stakeholders, alumni, and the trust member. The Principal as the head of the Institution coordinates and monitors the academic and

administrative functions of the College. The Principal also guarantees the effective operation of the college's policies, rules, and action plans. There are various committees that work to support the college's vision and mission.

Every academic session, all committees take responsibility for the plans and activities and follow them through to completion. Meetings with HoDs and faculty from various departments are held to discuss academic performance. The decisions taken in IQAC meetings are delegated to all departments through HoDs/College Council, thus dispersal of the College plan reaches every individual. The proper maintenance of all the documents helps in the follow-up and accomplishments of the planned activity. This is the way SASC ensures the effective governance of the institution through well-planned and effective implementation for the institution's development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://selvamarts.edu.in/aboutsasc/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The SASC practices decentralisation and participative management in the process of academics and administration and encourages the involvement at all levels. By decentralizing tasks and responsibilities for timely decision-making, the college distributes responsibilities in a top-down manner. Faculties are entrusted with responsibilities and opportunities for the effective functioning of the academic system. Student council empowers students to take on leadership roles by encouraging them to take part in all administrative and academic duties. Participative management, however, involves more than allowing staff members to take part in making decisions. It also involves management treating the ideas and suggestions of staff members with consideration and respect. The College makes sure that every faculty member is involved in minimum 2 or 3 committees.

1. The principal's regular meetings with the HoDs decentralise administrative work.

2. Internal Exam Cell conducts internal exams (CIA). The Office of CoE conducts all the external exams and practical

3. The placement cell coordinates the visits of various reputable companies.

5. IQAC takes care of autonomous activities: accreditation, maintaining files, preparing AQAR, and other participation. Mainly, IQAC is concerned about quality improvement strategies.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://selvamarts.edu.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective plans of the college have been prepared to ensure the healthy growth and sustainability of the college. It focuses on current trends in the arts and sciences. The general plans, as well as the individual department plans for the academic year, are prepared, and the IQAC makes sure the plans are implemented.

The result of the articulated plans and their implementations is:

- The curriculum was framed based on the feedback of the stakeholders and updated with the advanced topics.
- More MOUs are signed to promote research activities and industrial collaboration.
- The IQAC has framed benchmarks to bring out the best quality in all the aspects.
- The number of papers published in UGC-approved journals has increased.
- The teaching-learning process is equipped with more ICT facilities.
- The Alumni Association activities were increased.
- The college has received three student projects from TNSCST.
- FDP and MDP were conducted for both teaching and non-teaching.

- Retained overall championship in the university athlete meets.
- Organized more outreach programmes like blood donation, awareness rallies, extension activities in adopted villages, and other social activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://selvamarts.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Trust occupies the top stratum of the College. The Board comprising the Chairman, Vice Chairman, and Secretary, manages the affairs of the College through planning and supervision. Based on the directions of the Governing Body and Secretary, the Principal, in consultation with the College Council and Vice-Principals, manages day-to-day affairs. The Academic Council, Board of Studies, College Council, Finance Committee, and IQAC propose recommendations to the Principal on the entire academic and quality parameters. The Finance Committee manages financial affairs with the assistance of the Bursar and other supportive staff members. The College has two Vice- Principals, a Dean and an IQAC coordinator to share responsibilities with the Principal in all academic tasks. As discipline is essential, it is decentralized and managed by vice principals and dean. CoE and CoE's office work effectively for the conduct of exams and the announcement of results. The library committee nurtures the needs of reading minds. The top-down and bottom-up approaches are reflected in the successful running of the College for the past two decades in all aspects. The achievements attained are on par with those of the colleges at the national and international levels.

File Description	Documents
Paste link to Organogram on the institution webpage	https://selvamarts.edu.in/naac/igac/ssr2024/C6/6.2.1/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://selvamarts.edu.in/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers opportunities for professional advancement as well as efficient welfare programmes for the faculty and non-teaching personnel. It provides its employees with opportunities for intellectual and professional growth as well as financial and physical protection. The management makes sure that its personnel are healthy and gives them the tools they need to reach their full potential.

Welfare Measures (Financial):

- Employees' Provident Fund (EPF)
- Employee State Insurance (ESI)
- Group Insurance Scheme
- Financial assistance and incentives for attending conferences/workshops, FDP, refresher courses, paper presentations, publications, and patent registration

- Interest-free loans/Salary Advance
- Cash prize for 100% results & attendance
- Increment on the successful completion of Ph. D./NET/SLET
- Seed money to enhance research
- Scholarship for the Children of Employees in the Group of Institutions
- Fee concession to pursue a Ph.D. in our institution

Welfare Measures (Non-Financial):

- Tours for employees
- Free transport service, uniform
- Festival celebrations with refreshment and food
- Free access to Wi-Fi connectivity, ICT facilities, a well-stacked library with unlimited e-resources (NList), and a gymnasium
- Maternity/Paternity Leave, Medical Leave, and OD
- Free hostel and canteen food at a subsidized rate
- 12 days of casual leave and two permissions per month

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/naac/igac/ssr2024/C6/6.3.1/StaffWelfarePolicy.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

55

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

208

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Selvamm Arts and Science College has Internal Auditors to monitor and supervise the functions of financial transaction as per the norms and regulations of College Management and Finance Committee. Since our institution is self finance, a team of financial experts are set to manage and supervise the entire College. The internal audit is a continuous process done by the team of accountants from head office, who visits College thrice in a year to check and methodically verify the financial transactions including all payments (Online & offline), ledgers, receipts, vouchers etc...

The main external audit gives assurance that the institution accounts present a true and fair view of its financial position. At end of the every financial year external audit will take place. A certified auditor appointed by the College Management will audit the

annual account. The audit report will be forwarded to the College Management by the Auditor, which will be forwarded to the

Department concern for further actions. The annual audit statement will be maintained in the Accounts Section of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://selvamarts.edu.in/finance-committee/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Selvamm Arts and Science College is a self-financed institution, where the funds are generated through the fees paid by the students. The college has a proper system for effective and efficient use of available financial resources. The master key for taking financial decisions and related matters is the Finance Committee and the Governing Body, who constantly monitors and encourages the proper utilization of allocated funds. Financial matters are closely monitored by the accounts office.

A statement of accounts containing details of income and expenditure, including budgetary items, is placed before the Finance Committee, which has nominees from the University, two Governing Body nominees or one sponsoring body nominee for its consideration.

The following are the sources through which the College generates income:

1. Collection of Tuition Fees, Consultancy, Alumni, Certificate

Course, Hostel/Mess Fees etc.

2. Registration fee from Workshops and Seminars
3. External funding agencies (Government & Non-Government) for Research and Development.

The income generated through the tuition fees and Hostel/Mess Fees is utilized for its intended purpose. As a private institution, the college management affords all the necessary buildings, lab equipment, ICT teaching tools, and all other required items.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://selvamarts.edu.in/naac/iqac/ssr2024/C6/6.4.1/ResourceMobilizationPolicy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) is the quality ensuring body of the College, structured as per the UGC recommendations. It performs various activities like quality management to sustain and improve the quality parameter in various activities taken place in the College. It extends its suggestion and recommendations for all the quality enhancement process.

Post-accreditation quality initiatives

- Autonomy Extension
- Academic and Administrative Audit (AAA) (2023-24)
- ISO 9001:2015 certified
- AQAR submission 2018-19
- Participation in NIRF and ATAL ranking
- New structured feedback system
- Research fund sanctioned from TNSCST
- Updated ICT enabled class rooms and seminar halls

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/get_file?file_path=eyJpdjI6Im54U21xVlhNam52UHVxZU5aSFVxMEE9PSIsInZhbHVlIjojMUJQZ0dzak5VbzhEWm1FYlVmZjhjdVFRREFQOVJFbnAwTGR5TEJFN1pnSUorT0hXcmdBVMjOb1VxY1krM0pJb0k0MGlseURqSnBrcG9hNXhzN0Nzb2c9PSIsIm1hYyI6IjdlMTdkNzNlZTRmNDg1MzczNjBhMzM3YjNiM2MlYTg3MmM0ZjljZmI1ZTYyMGNiY2NmZWJlMzQwNTRlNGRiNmQiLCJ0YWciOiIifQ==

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is maintaining quality standards in teaching, learning, and evaluation and initiate, plan, and supervise various activities that are necessary to increase the quality of the education imparted in SASC. The IQAC reviews its teaching and learning process, learning outcomes, structures, and methodologies of operations periodically through mentoring, monitoring, and evaluation at the micro and macro levels. The IQAC review includes academic administrative audit, effective use of ICT, verification of internal test analysis, question papers, teaching methodologies adopted by faculty, providing study material and e-content, results analysis, collecting feedback from students and stakeholders, etc.

The IQAC is the crux body to ensure the quality of teaching and learning, and come up with benchmarks that allow students to directly evaluate their teachers at the end of the academic year. The feedback collected from the students is analyzed and consolidated by the IQAC.

The effective use of ICT by the teachers is evaluated by the students with feedback. The IQAC brought 15 ICT enabled class rooms, a new computer lab, a smart board, four seminar and conference halls, etc. IQAC collects reports on the ICT process once a semester with proper evidence endorsed by the concerned dean and HoDs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104466/6.2.1_1713427038_138_13.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://selvamarts.edu.in/about-sasc/concord-news-letter/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

The SASC has 74 CCTV with 24/7 surveillance in the campus. Enquiry desk is available in office for providing necessary information to visitors and students. Thus, the institution provides thorough protection by making the campus safe and secured.

The institution established various committees such as Students

welfare committee, Women welfare Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Counselling Cell, Anti-Ragging Committee, NSS, RRC, Consumer Club and YRC organize number of programmes for upliftment gender equity. Suggestion/complaint boxes were kept in prominent places.

Counselling Centre

Counselling centre is to deal emotional, personal and interpersonal relationship issues and counsels. The counselling cell has organized programmes such as stress management, emotional balance and positive approach, etc.,

Common Rooms

The common rooms are available for students in the campus that provided for the students who are sick. Day care centre for young children

"Day Care" has been functioning since 2016 at free of cost. This helps the faculty to work in a comfortable environment without the trouble of worrying about their children.

The college has a Meditation Hall, it helps the students and staff members to concentrate their attention on a particular subject or thought and peaceful life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

1. There is a regular practice of segregation of chemical waste generated in Life Science and Bioscience Laboratories
2. Metal and wooden waste are given to authorized scrap agents for recycling
3. The vegetable scraps and fruit peels are used in vermicomposting. The major degradable wastes from the hostel kitchen are degraded using worms. The Department of Biotechnology maintains and operates this as certificate course and also provides periodic training to other discipline students. It has developed even entrepreneurs. Few students have entered to business at small scale level
4. The spent mushroom waste generated in the Biotech Park is used in compost.

Liquid Waste Management

1. A proper system has been implemented to discharge the liquid waste generated on campus for watering the saplings and trees planted.
2. Domestic Sewage Treatment Septic Tank and Soak Pit structure has been constructed near the College hostel to safely discharge the liquid waste of toiletries.
3. The recycled water in RO unit directly used to develop greenery in the campus

E-Waste Management

The E-waste and defective apparatus from computer laboratory is properly and safely stored in a room allotted. It is sold to vendors for recycling periodically.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	A. Any 4 or all of the above

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Programmes on harmony towards Cultural, Regional, Linguistic, Communal and Socio-economic Activities.

The college has more than 2200 students in 2023-2024 from

different states, culture and religion. The orientation and induction programmes are organized for the newly admitted students to sensitize about the importance of tolerance, empathy, human values, and their importance. The students are asked to enroll in the clubs and committees such as NSS, RRC, YRC and so on. The extension activities are organized by NSS to help the students to experience and understand the different cultures and traditions.

Celebrations & Events

The Institution conducts cultural ideas are acknowledged and valued; contributions from all groups are encouraged; people are empowered to achieve their full potential; and differences are celebrated.

To cater the above, the Institution encourages celebrations like Pongal, Diwali and Christmas etc. The college also organizes commemorative events and celebrations with the purpose of inculcating equality, peace, and harmony among students. By participating in these activities, students understand the principles to guide themselves in the right path.

Cultural Meet

The college regularly conducting inter-class and inter department cultural. These categories of activities enhance the student's confidence level and leadership qualities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college undertakes different initiatives by organizing various activities which provide values like human pride, equality, Social Justice, Human rights, Equity and respect, which helps in sensitizing students and employees to the constitutional obligations. Institution also offers Values for Life, Yoga and Practice, Environmental Studies and Human Rights as a compulsory course to all students to inculcate the human values, rights,

duties, and responsibilities of Citizens.

Programmes to remind the Responsibility as a Citizen

College celebrates the Independence Day and Republic Day every year. Various pledge programmes on Morale values of a citizen are organized for the students and faculty, which help them to better themselves as good faithful citizens. Awareness rally are also organized by the Institution's through NSS and National Voters Day celebrated on every 25th January, to promote that voting is mandatory during the election times. Independence Day is also celebrated similarly to highlight the struggles of freedom and the importance of Indian Constitution.

National Service Scheme

As per Motto of National Service Scheme 'Not Me But You', the regular camps & special camps are conducted. NSS Volunteers are involved in doing several social related services.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution Celebrates commemoration of national and international days is celebrated in our college. The important days like International Yoga day, Earth Day, Voters Day, APJ Kalam's Birth and Death Anniversary, Independence and Republic Day etc.

World AIDs Day and Disability Day are organized by the NSS. By the NSS Campaigns and rallies also organized to create awareness among the students and neighboring community. Experts from Government and Non-Government agencies are invited to sensitize the students about HIV and Disability issues its impact on the society.

Human Rights Day is celebrated every year on 10th December, The International Women's Day is celebrated on March 8th, the women's welfare committee invite chief guests to speak on women empowerment to promote the gender equity, personal growth and entrepreneurship among the students and faculty.

The college also celebrates Republic Day, Independence Day for developing nationalistic spirit. The institution organizes many events like Gandhi Jayanthi, Teachers Day, Science Day, to remember their contribution and their message to the nation. In addition to these important days, the college conducts festivals like Diwali, Pongal and Christmas in the campus to create harmony and peace. And also promote the Unity concept among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - I

Title of the Practice - "Daily a Good Deed (DGD)"

Service to the poor and needy, Our inspiration for this scheme stems from our conviction that 'Service to the poor is Service to God'. We inculcate this sprits in our students -we launched the scheme in 1st January 2007.

As a part of the movement, the staff and students of department perform 'Daily Good Deed' on all the seven days of the week, including holidays. Visiting and donating articles and food items to the inmates of the orphanages, homes totally 365 activities are performed during the academic year 2023-24.

Best Practice - II

'Go Green to Make Globe Clean'

The SASC aim to maintain a clean and green learning and Pollution free environment. The SASC Concentrates green consciousness marching towards a carbon neutral society emphasizes the same in its adopted villages and society. The students and teaching group takes equal initiatives in promoting environmental awareness within and outside the campus through extension programmes.

The SASC campus has morethan 1500 trees and samplings in empty land with landscaping between blocks and pathways, Bio-tech park with 164 Medicinal plants towards establishing and maintaining a Greenery campus.

File Description	Documents
Best practices in the Institutional website	https://selvamarts.edu.in/files/Ext_Activities/DGDActivites.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Selvam Sports Academy (SSA)

It is the praiseworthy sports concession scheme offered by the Management known as Selvam Sports Academy since 2005. The College encourages admitting students through Sports Quota with financial support throughout the programme.

The Context

Sports are the Cardinal principles of the Selvamm Arts and Science College. The Management has implemented the Selvam Sports Academy (SSA), to fulfill the above objectives.

As approximately 10% of students admitted in the College hail from weak economic backgrounds.

Evidence of Success

SSA was aimed at increasing the strength of the College positively. In recognition of commendable performance of Students, sanction is hereby accorded by the management sum of Rs. 43,83,500 (Fifty six lakhs Nine thousand Five hundred) for 94 students during the year 2023-2024.

Problems Encountered and Resources Required

Approximately 25% of admitted students applying for the Sports free seats. After careful study and Verification of Sports Certificates the eligible students were selected for the above scheme.

The increase in the number of beneficiaries has also led to the development of the Sports. The Concession schemes mentioned

practically encourage all students to maintain good Sports records and Academic records.

File Description	Documents
Appropriate link in the institutional website	https://selvamarts.edu.in/facilities/sports/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation and submission of AQAR as per the guidelines by NAAC
2. Participation in ARIIA, NIRF and AISHE
3. Active Participation and strengthening IIC activities at SASC
4. Conduct "Academic and Administrative Audit - (AAA)", Energy, Environment and other audits required for the quality enhancement.
5. Standardize the feedback system for stake holders
6. To conduct more number of VET Courses to increase employability.
7. To increase more Industrial Visits/ Training/ MoUs/ Sponsored/ Consultancy projects.
8. School of Sports - Physical Education
9. Twin Programmes with Colleges, University at National, International Levels.
10. Online Courses - mandatory for every programme to offer one course/semester
11. Empanelment -Training providers for hospitality trades under the "Hunar Se Rozgar Tak" programme of the Ministry of Tourism - HMCS.
12. To become PG, Research and International/National Recognized Research Laboratory Centre.
13. DBT -Star College Scheme, Star College Status.
14. To obtain Patent for innovative projects and IndustryAcademia and DST-FIST, SAP, SERB, SUPRA, TNSCST.
15. Organic Model Village.
16. Extent Miyawaki forest.